

abstract:

The JECI-MIEC Study Session “Creating Empowered Students in Human Rights through Integral Education” will take place in the European Youth Centre (Strasbourg, France) from the 19th to 26th February 2012 and is an activity in cooperation with the council of Europe.

This Study Session brings together 35 students from across Europe and aims to empower the students to take an active role as Human Rights educators in their own milieu by using the means of Integral Education.

To achieve this aim, the participants are addressed in two dimensions:

- a) The topic of Human Rights as a core topic of nowadays globalized society;
- b) the educational concept of Integral Education, which is a core concept developed in the previous work European Coordination JECI-MIEC.

The concrete objectives of the Study Session are based on the learners’ needs to achieve basic or advanced theoretical knowledge in the fields of Human Rights and Integral Education as well as the know-how and practical knowledge as it regards possibilities of promoting and educating Human Rights and applying and practicing Integral Education.

JECI-MIEC expects the participants to strive for exchange and sharing of the different realities of Human Rights’ justification, acknowledgement, violation and protection mechanisms resulting from their different backgrounds.

Moreover, we see the need of intercultural experience and competences as well as dialogue competences, networking possibilities and transferability of the learning achievements into the learners’ concrete lives, environment, organizations... Finally the development of personality and individual identities as a goal of Integral Education as such is planned to be addressed.

The learners’ needs reflect the needs of society for active citizenship, the awareness of the importance of Human Rights and of the fact, that Education cannot be restricted to the formal sector but aims at the development of the personality as well. All this culminates in the need of practically skilled Human Rights educators who are able to act as multipliers in a

globalised society.

As it regards the concrete programme of the Study Session the activity is divided into 16 thematic sessions which address the two dimensions with different methodologies each. The overall methodology is the traditional “See-Judge-Act” methodology (Pedagogy of Action) which will offer moments of analysis, reflection and action to the participants. As concrete outcome of the Study Session either one joint or several individual “actions” will be initiated and are planned to form the basis for an effective follow-up within the single organizations of the participants.