



# North-South Centre of the Council of Europe



Lisbon, 1 December 2008

## **Description of project/activities - global education and raising public awareness in Europe and beyond**

Joint Management Agreement between the European Commission  
and the North-South Centre of the Council of Europe

(January 2009 – December 2011)

## **Aim and objectives**

The mission of the North South Centre of the Council of Europe, also known as the European Centre for Global Interdependence and Solidarity, is laid out in Resolution (89)14 of 16 November 1989 and the Resolution (93)51 of 21 October 1993 of the Committee of Ministers of the Council of Europe. According to the statutes of the Centre, the aim is to provide a framework for European cooperation for the purpose of increasing public awareness of global interdependence issues and to promote policies of solidarity in conformity with the aims and principles of the Council of Europe - respect for human rights, democracy and rule of law. The North-South Centre is often described as the Council of Europe's window to the world, because its purpose is to spread the values upheld by the Council beyond the European continent.

The overall aim of the action is to contribute to the efforts of the international community to implement the Millennium Development Goals (MGD) and to strengthen public understanding and critical support for development cooperation through key stakeholder in the field of global/development education. Furthermore, the action aims at raising public awareness of issues of global interdependence and solidarity in Europe – particularly in the new member States of the EU - and beyond and to promote dialogue, networking strategies, capacity building and participation.

### Specific objectives

The action will focus on the development of strategies, supporting structures, practices and capacity building for global/development education and will pursue the following objectives:

- to provide and facilitate space for dialogue between key stakeholders of the northern hemisphere, such as civil society organisation, local authorities and the equivalence of the southern hemisphere, on global/development education to developing common awareness-raising strategies and actions;
- to strengthen partnerships and networks - at local, national, cross-boarder and European level - in the field of global/development education and to develop coherent strategic frameworks for global/development education
- to achieve recognition and acknowledgement of the importance and impact of global/development education by policy - and decision makers in the member States of the EU and beyond;
- to contribute to and develop local and national action plans on global/development education, in particular in new EU member States and to bridge a critical gap between strategic goals, action plan and their practical realisation of CSO and LRA and to support them in introducing new (holistic) programmes, schemes and approaches;
- to provide the space for sharing global/development education principles and practices and to identify common priorities, projects and action through learning (and e-learning) and to provide inter-regional and global training- prioritising young people, women and marginalised/vulnerable groups;
- to (further) integrate development issues and global/development education into formal and non-formal education systems;
- to strengthen Africa-Europe youth cooperation and policies through youth exchanges and capacity building of youth organisations focusing on the new framework created by the Africa-EU Strategic Partnership, the 2<sup>nd</sup> EU-Africa Heads of States Summit and the Africa-Europe Youth Summit.

Target groups: Civil society organisations in the new member states of the EU, Mediterranean region and sub-Saharan Africa: youth organisations, women's associations, migrant communities, human rights organisations, educational NGOs & practitioners in formal and non-formal education settings. Local and Regional Authorities in the new member states of the EU, Mediterranean region and sub-Saharan Africa relaying with members of the Council of Europe's Congress on Local and Regional Authorities and other international partnerships of the CoE such as the Anna Lindh Foundation, ALECSO and African Union.

## **Development issues which the action will address**

### **Sustainable Development & North-South Relations**

Global/development education aims at raising awareness and to strengthening citizens' capacity to take action, advocate for their rights and take part in the political debate at local, national and international levels for social justice and sustainable development. It encourages learners and educators to work cooperatively on global issues and it enables people to understand the complex realities and processes of today's world and to develop values, attitudes, knowledge and skills which will allow them to face the challenges in an interconnected world. It fosters networking strategies between European and Southern partners and creates a common understanding and holistic approach of issues affecting North-South interdependence. Special emphasis is given to facilitate North-South dialogue on migration and co-development with the aim of fostering migratory policies including co-development, respect of human rights and intercultural dialogue.

### **Human rights, democratic governance and development**

Through actions of awareness raising, capacity building and training on development issues, support is provided to enhance the creation and consolidations of political platforms for North-South dialogue in order to foster respect for human rights and democratic governance as pillars of sustainable development. As a result of the action, human rights networks can be created and awareness actions launched by different partners (with a multiplier effect) on common areas of interest, e.g. MGD's, good governance and democracy, peace and conflict prevention, tackling globalisation, migration and mobility, employment, gender issues, political participation etc. In 2006, the Council of Europe, UNESCO and Office of the High Commissioner for Human Rights (OHCHR) addressed all Ministers of Education in the 47 member states of the Council of Europe on the launch of the Plan of Action of the UN World Programme for Human Rights Education, which the Council of Europe will monitor at the European level. The first phase (2005-2009) is dedicated to the integration of human rights education into the primary and secondary school systems.

### **Intercultural dialogue**

Dialogue between cultures, the oldest and most fundamental mode of democratic conversation, is an antidote to rejection and violence. Its objective is to enable us to live together peacefully and constructively in a multicultural world, to develop a sense of community and belonging. Intercultural dialogue is an indispensable instrument in bringing people together - in Europe and with other regions. Both the Council of Europe and the European Commission have declared the importance of intensifying their work in this field through respectively the Council of Europe's White Paper on Intercultural Dialogue, which was launched in May 2008, and the EU decision to declare 2008 as the European Year of Intercultural Dialogue. The global/development education action will allow to develop appropriate answers and tools to the main challenges of multicultural societies and to raise awareness of their complexities and to work towards social dialogue between Europe and its neighbours based on mutual understanding, with respect for each other and for a common development agenda.

## **Description of activities**

Partnership is a key principle of the North-South Centre's working methods. All activities below will therefore take place with the initiative and in close collaboration and agreement with the main civil society networks and platforms from Europe and the global South. Long standing partnerships with existing civil society networks and local authorities (Global Education Week Network, CONCORD, DEEEP, Educating Cities, European Youth Forum and other regional youth platforms) and its national and local member organisations will be of crucial importance for the implementation and the success of this project. Furthermore, the Council of Europe's commitment to fostering greater youth initiative and participation can be demonstrated through its system of co-management. This involves representatives from youth non-governmental organisations sitting down in committees with government officials who together then work out the priorities for the youth sector and make recommendations for future budgets and programmes. Our intention is to

continue to work on equal footing with our partners in this project and maximising their involvement and right to initiative and participation.

Main activities:

1. National and regional consultation process for the development of policies, structure and good practises in the new member States of the EU and pan-European conference on global/development education
2. Awareness-raising events and exchange of good practices of global/development education
3. Training and capacity building on global/development education and youth work and follow up of the Africa-Europe Youth Summit

1. Strengthening global education policies – in the new EU member states

The *Visegrad* Programme was launched by the Centre in 2004 to support national efforts for the improvement and increase of global education in four countries in Central Europe: Czech Republic, Hungary, Poland and Slovakia. The four national workshops implemented during 2004-2005 contributed to the development and improvement of policy and provision of global education in these four countries and stimulated a dialogue among the parliamentarians, government official, local and regional authorities and civil society actors on issues concerning global education. As a result, in all four countries, a need to map existing good practice and for a network development and its coordination was addressed and a strategy development was set out. National and international increases in funding were declared necessary. The project led to the establishment of an informal network on global education in the youth field and of an informal network among teachers who have been lecturing on global development topics. The North-South Centre acted as the leading manager of all the action by conceptualising the project, taking care of the logistical and content organisation of the national workshops, being the focal point between the actors and ensuring the follow-up process. The project was implemented and achieved in partnership with a variety of national actors involving governments, parliamentarians, civil society and local and regional authorities.

The action focuses on the member states which have recently joined the EU, using the successful *Visegrad* programme as a model to develop and strengthen global education in central and Eastern Europe. Moreover, the Centre intends to collaborate with the already existing capacity building initiatives in the regions, such as the DEEEP and TRIALOG projects and to build upon these experiences and accumulated competences, and thus avoiding duplication or overlapping actions. Special attention is given to continue the collaboration with the *Visegrad* countries and to initiate the work in the Baltic Sea States and the South East Europe/Mediterranean region. In 2009, a kick off seminar is foreseen with representative from all regions, taking stock of past results and experiences from the *Visegrad* programme. Following the kick off seminar, 6 national seminars in the three prioritised regions are foreseen in 2009 and another 6 national seminars in 2010 - in total 12 national seminars (Estonia, Latvia, Lithuania, Poland, Czech Republic, Slovakia, Hungary, Slovenia, Romania and Bulgaria, Cyprus and Malta) over a two year period. In addition, three sub-regional seminars are foreseen in 2010-11, respectively in the Baltic Sea Region, South East Europe/Mediterranean region and the *Visegrad* countries following the national seminars. All seminars foreseen will produce national and sub-regional reports on the state of global/development education and their results will contribute to the foreseen pan-European conference in 2011. The activity is organised in very close collaboration with main civil society platforms and networks for global/development education.

2. Strengthening global education policies-Recommendation on global education & Pan-European conference

In March 2008 Council of Europe's Steering Committee on Education took the decision to support the proposal to launch a process aimed at the adoption by the Committee of Ministers of a recommendation on global education (in 2009), on the basis of the principles contained in the Maastricht declaration and the concrete orientations presented in the NSC Guidelines. A first working group meeting with a core group of stakeholder in global/development education took place on 27 June in Strasbourg and a second drafting group meeting was organised on 13 November in Lisbon for the first reading of the recommendation. In 2009, an enlarged meeting is foreseen to take place with representative of Ministries of Education and Ministries of Foreign Affairs dealing with different dimensions of global education in the framework of the Decade of

Education for Sustainable Development. The European Commission and the main EU SCO stakeholders are invited to attend the working meetings and to contribute to the elaboration of a recommendation on global education.

In 2002, the North-South Centre organised the Maastricht Conference which worked on a framework for an European strategy for improving and strengthening Global Education in Europe to 2015. On the basis of the recommendations adopted at the end of the Conference, the North-South Centre, together with the partners involved, developed a certain number of activities towards this strategy. In view of the political context of the Council of Europe (recommendation process on global education) and the European Union (European consensus on development education) and considering the proposed activities related to policy development and capacity building of global/development education, the action will culminate with the organisation of a Pan-European conference in 2011 on global/development education bringing together 100 main key stakeholders in the field of global/development education and taking stock of all the experiences, outcomes and results from the previous consultative seminars, awareness raising activities, training and capacity building activities implemented. Participation will be balanced and will ensure a good representation of non-state actors, civil society organisations and local and regional authorities as well educators, practitioners from Europe and the southern Mediterranean countries and the sub-Saharan African states. The conference will be organised in partnership with the main civil society platforms for global/development education.

### 3. Awareness raising – Global Education Week

The Global Education Week takes place through Europe (Council of Europe member States). Global Education Week began as a pilot initiative with 12 member States, and has increased steadily to now include 36 member States and five international networks of global/development education and youth. The main objective of the Global Education Week is to encourage professionals and all those concerned by global/development education to raise awareness on this issue, through the exchange of good practices at national and European level. GEW guiding themes are annually proposed and selected, in coordination with the GEW network, in the frame of the Millennium Development Goals. The Global Education Week acts as a kick-off event for a year-round process focused on global education awareness-raising actions. It encourages educational practitioners to implement global education awareness-raising projects/activities in their relevant setting, reflect on how to address exclusion and inequality as well as globalisation, while including Southern perspectives in this process. The North-South Centre acts as a facilitator by organising the week and by articulating during all year the network of global education national coordinators through an interactive global education webpage and an electronic newsletter as well as through an annual GEW evaluation seminar. The action would enhance the participation of the new EU member states and would allow more CSO's and LRA's to actively get involved in the organisation and support of global/development activities on local and national level during the week. The week takes place in the same time span of the European Development Days (EDD) in November, which allows for a more up-scaled and broadened week with centrally organised activities linked to the EDD. At the last evaluation meeting of the GEW in June, the national coordinators (mainly civil society organisations) discussed more in-depth their initiatives, ideas, role and responsibilities in relations to the proposed activity in the project. Moreover, it was concluded that this activity will benefit from being synchronized in relation to the initiatives of EuropeAid's Youth Campaign on Fighting Poverty that was recently launched.

### 4. Awareness raising – World Aware Education Award

The World Aware Education Award of the NSC seeks to recognise and encourage initiatives which display excellence and innovation in partnership for global/development education and seeks to award projects and activities that aims at making global development education a sustained part of education systems – both in formal and non-formal settings. Through this Award the Centre's objective is to raise awareness and promote a vision that that every young person in Europe, attending school and being engaged in youth organisations, will have access to education for global citizenship and human rights. The World Aware Education Award is associated with the CoE's Conference of INGOs which includes some 400 international NGOs and provides vital links between the decision makers and the public and brings the voice of civil society to the CoE. Each year the Award is awarded by an international jury (which is mainly composed by civil society organisations)

to three projects which can serve as good practice and which give good visibility to global/development education and awareness raising activities based on partnership with stakeholders from European and other regions of the world. The Centre would like to increase the Central and Eastern European countries' participation and visibility in this event and to link it to the European Development Days, taking place each year in November.

#### 5. Awareness raising – Networking of institutions and resource centres training history teachers

While history and history teaching have been a focus for the Council of Europe's work on education since its inception – being mentioned specifically in the European Cultural Convention of 1954 – the political context today (with globalisation, human migration, the development of information technologies and the existence of both dialogue and tension between different cultures and different religions) makes it more significant than ever. The increasing multicultural nature of European societies lends new significance to history teaching and requires, at the same time, a thoroughgoing review of its aims and methods, focusing in particular on ways of developing multiperspectivity. The current project "The image of the Other in History Teaching" is part of a cohesive overall effort involving all the Council of Europe's activities in the field of intercultural dialogue. The objective of the action is to promote, by means of global educational policy measures and proposed strategies and methods, an approach to teaching and learning history that reflects the increasing cultural and religious diversity of European societies and to contribute to reconciliation, acknowledgement, understanding and mutual trust between different cultures and outlooks and to overcome stereotypes and prejudices by promoting the values of tolerance, openness to and respect for others, human rights and democracy. The Centre organised in September 2008 a first expert meeting for institutions and resource centres training history teachers with the objective of initiating a North-South network and a strategy for the conception and development of teaching materials in the framework of the project. The action proposes to organise follow up seminars in 2010 and 2011 to consolidate and eventually expand the network. The meetings will be organised in close partnership with teacher training institutes/centres and universities from Europe and the global South, with an emphasis on the Euro-Mediterranean region.

#### 6. Awareness raising – The Lisbon Forum on Human Rights

The Lisbon Forum is a platform for dialogue and for sharing experiences, expertise and good practices between Europe and the other continents, especially the Middle East, Africa and the countries on the south side of the Mediterranean. It focuses on issues at the heart of the mandate and actions of the Council of Europe: human rights, democratic governance and the rule of law. For the next years there is a plan to launch a new process devoted to a particularly topical issue, the principle of universality of human rights and its implementation at international and regional level. The 2008 Lisbon Forum is devoted to a general analysis of the situation 60 years after the proclamation of the Universal Declaration of Human Rights by the United Nations General Assembly on 10 December 1948. The Forum will provide a new opportunity to share Europe's experience with the other continents and exchange points of view and good practices with systems in other parts of the world, like those set up by regional organisations such as the African Union, the Arab League or the Organisation of American States. It will also constitute a framework for analysing geopolitical changes since 1948 and their effects on the conception, interpretation and application of human rights. A work programme will be adopted for upcoming years on the basis of this analysis. It will focus on rights that are discussed most or raise particularly important difficulties, differences or conflicts. Furthermore, the UN General Assembly's has proclaimed 2008-2009 as the International Year of Human Rights Learning, which will be devoted to activities to broaden and deepen human rights learning based on the principles of universality, indivisibility, interdependency, impartiality, objectivity and non-selectivity, constructive dialogue and cooperation. It aims to enhance the promotion and protection of all human rights and fundamental freedoms, including the right to development. Therefore, the action proposes to involve a larger degree of civil society actors at global level at the Lisbon Forum to raise awareness of human rights and encourage reflection on the role of education in promoting human rights and to stimulate discussion, debate and action on new methods and directions for human rights education policies and practices at all levels and sectors of the education system.

#### 7. Training and capacity building – Global youth work training course

The University on Youth and Development, which exists since 1999, has the objective to provide the space for debate for young people and youth organisations from North and South, enabling them to discuss about and learn from their experiences and to reinforce the role of youth as actors in local, national, regional and global development. The University guiding theme is annually proposed and selected, in coordination with the partners, in the frame of the Millennium Development Goals and brings together 300 young participants from all over the world in Mollina (Spain) each autumn. The North-South Centre acts as a facilitator of the University and acts as a focal point between the different partners involved.

The inter-regional and global training programme developed by the Centre since 1995 provides a space for the Centre in performing its role in coordinating efforts and creating spaces for effective trainings as well as in creating a framework to enhance the role of youth in North-South Cooperation and in global youth work. The Global Youth Work training course for youth organisations was developed, in the context of the University, due to increased interest of youth organisations and youth leaders to engage in global issues in the context of education and is unique in its kind in Europe. The Centre would like to organise one training course for youth leaders and youth organisations for the coming three years. Based on previous collaboration the training courses will be organised in close partnership with the European Youth Forum and other regional youth platforms.

#### 8. Training and capacity building – On-line training course on global education

A Global Education Guideline was produced in 2007 by an expert group constituted within the Global Education Week network - facilitated by the Centre – that was presented during the Slovenian NDGO's EU presidency meeting on "Intercultural dialogue in development education" in June 2008. The Guideline provides the user with a content framework and supports educators in formal and non-formal settings to implement global education in their respective contexts and to strengthening global education policies and practices. It will also serve as a base for developing a global education on-line training course, with modules covering different dimensions of global education - human rights education, intercultural education, development education, education for sustainability, education for peace and conflict prevention – designed for educators, policy-makers or media professionals. The Centre proposes to implement a testing phase of the guideline in 2009 and after the testing phase to offer one on-line training course in 2009 and 2011 in collaboration with the Network University and other civil society organisations and partners. Based on previous collaboration the training course will be organised in close partnership with the GEW, Network University, DEEEP and the European Youth Forum.

#### 9. Training and capacity building – Follow up of Africa-Europe Youth Summit

The Africa-Europe Youth Summit took place on 4-7 December 2007, prior to the 2<sup>nd</sup> EU-Africa Heads of States Summit on 9 December in Lisbon, Portugal. The objective of having a Youth Summit was to develop institutionalised youth co-operation and to reinforce youth participation in Euro-African relations. The Summit gathered around 250 youth leaders and delegates from youth organisations from Africa and Europe and two youth representatives presented the Youth Summit's Final Declaration and its main outcomes to the Heads of State. With the support of an established steering group that included, *inter alia*, the European Youth Forum, the Pan African Youth Union and youth-related agencies from Africa and Europe, the Centre facilitated a comprehensive process towards the Africa-Europe Youth Summit. This process included two national consultations in Portugal (including African youth Diaspora in Portugal), a European consultation in France (including African youth Diaspora in Europe), and four regional consultative meetings in Africa (South Africa, Burkina Faso, Cameroon, Ethiopia) during 2007, with a participation of approximately 600 youth multipliers. The Final Declaration of the Youth Summit is available on the NSC website.

As a follow up to the Youth Summit, the Centre has already implemented the 5<sup>th</sup> Africa-Europe training course for youth organisations in June 2008. In order to follow up on the main outcomes of the Africa-Europe Youth Summit the key partners/actors participating in the process until now, will also be involved in monitoring the implementation of the three year programme. We foresee two types of meetings in this regard:

(a) institutional follow up meetings with key youth actors from Africa and Europe, and representatives of implementing agencies and institutions of the Africa-Europe youth strategy (20 to 30 participants); secondly (b) a monitoring group (5-6 participants) that will meet twice a year, preferably one meeting in Europe and one in Africa. The purpose of the monitoring working group is to monitor the implementation of the programme for Africa-Europe youth cooperation and to allow for a more regular contact and exchange between the regional youth platforms from Europe and Africa. These regular monitoring meetings will provide the space for updated feedback and direct participation in the preparation and organisation of different actions foreseen.

In 2009-11 the Centre will: (1) organise the first 1<sup>st</sup> monitoring working group and institutional follow up meeting of the Africa-Europe Youth Summit in 2009, (2) organise five sub-regional seminars on youth policies and African youth charter, (3) initiate the mapping exercise of Africa-Europe youth cooperation/work, (4) initiate seed Funding for pilot youth NGO exchanges and (5) to organise the three more monitoring group meetings and to conclude the pilot projects in a (6) second institutional evaluation meeting in 2011. Based on previous collaboration these activities will be organised in close partnership with the European Youth Forum and the African Youth platforms.

## Participation of partners

Partnership is a key principle of the North-South Centre's working methods. The Centre's role is to facilitate synergies among partners working in the same field. The Centre will implement this project through a wide network of partners in Europe, in the Southern Mediterranean countries and Sub-Saharan African countries. Partners are selected according to the "quadrilogue" structure of the Centre that are: governments, parliamentarians, local and regional authorities and civil society organisations. This gathering of different partners from various levels of society and institutional representation allows a dynamic where the political and the decision-making process can be enriched. The special focus and attention in this action will be given to the civil society organisations and local and regional authorities.

To ensure the full participation and input of key stakeholders to the project, a steering group will be set up for the full duration of the project period that will monitor the implementation and the progress made. The steering group will be composed of key representatives of non-state actors (European Youth Forum, Concord etc), of the European Commission and of representatives of EU member states reflecting both the geographical scope of the project (central and eastern Europe) and a proper balance between member/non members of the NSC Partial Agreement. It will meet at least twice a year in Brussels or Lisbon.

## Budget

YEAR	Policy development	Awareness raising	Capacity building
Year 1	115 000	40 000	145 000
Year 2	125 000	60 000	115 000
Year 3	125 000	60 000	115 000
<b>TOTAL</b>	<b>365 000</b>	<b>160 000</b>	<b>375 000</b>

The total cost of the project is 1 307 521 EUR for the period 1 January 2009 to 31 December 2011. The granted amount from the European Commission for the project is 900 000 EUR for the whole period, i.e. 300 000 EUR per year, which gives a approximate ratio of 31% financing provided by the NSC and 69% financing provided by the European Commission.

## Calendar of activities

<b>YEAR 1</b>	<b>January - December 2009</b>	
policy development	1 <sup>st</sup> Monitoring Group meeting of the follow up of the Youth Summit	January
capacity building	Testing of on-line training course on global education	January- April
policy development	kick off seminar for policy development in new EU member states	February
capacity building	Institutional follow up meeting Africa Europe Youth Summit	February
policy development	National seminars in and reports on global/ development education Estonia, Latvia, Lithuania, Poland, Czech Republic, Slovakia, Hungary, Slovenia, Romania and Bulgaria, Malta, Cyprus ( <i>in 6 countries</i> )	March-December
capacity building	Sub-regional seminar on youth policies and African youth charter	April
capacity building	1 <sup>st</sup> on-line training course on global education	June
policy development	2 <sup>nd</sup> Monitoring Group meeting of the follow up of the Youth Summit	September
capacity building	Global youth work training course	September
capacity building	Sub-regional seminar on youth policies and African youth charter	October
awareness raising	Global Education Week	November
awareness raising	World Aware Education Award	November
awareness raising	Lisbon Forum on Human Rights	November

<b>YEAR 2</b>	<b>January - December 2010</b>	
capacity building	Youth work mapping of Africa Europe youth cooperation	January-December
capacity building	Seed funding for Africa Europe pilot youth exchanges	January-December
awareness raising	Seminar networking of institutions and resource centres training history teachers	January
policy development	National seminars and reports on global/ development education in Estonia, Latvia, Lithuania, Poland, Czech Republic, Slovakia, Hungary, Slovenia, Romania and Bulgaria, Malta, Cyprus ( <i>in 6 countries</i> )	February-December
capacity building	Sub-regional seminar on youth policies and African youth charter	March
policy development	3 <sup>rd</sup> Monitoring Group meeting of the follow up of the Youth Summit	April
policy development	Regional seminar: global/development education in Baltic Sea Region	April

capacity building	Global youth work training course	September
policy development	Regional seminar: global/development education in South East Europe/Mediterranean region	October
capacity building	Sub-regional seminar on youth policies and African youth charter	October
awareness raising	Global Education Week	November
awareness raising	World Aware Education Award	November
awareness raising	Lisbon Forum on Human Rights	November

<b>YEAR 3</b>	<b>January - December 2011</b>	
capacity building	2 <sup>nd</sup> on-line training course on global education	January
capacity building	2 <sup>nd</sup> institutional follow up meeting Africa Europe Youth Summit	January
capacity building	Youth work mapping of Africa Europe youth cooperation	January- April
capacity building	Seed funding for Africa Europe pilot youth exchanges	January- April
policy development	Regional seminar: global/development education in Visegrad countries	March
policy development	Sub-regional seminar on youth policies and African youth charter	March
awareness raising	Seminar networking of institutions and resource centres training history teachers	May
policy development	4 <sup>th</sup> Monitoring Group meeting of the follow up of the Youth Summit	June
capacity building	Global youth work training course	September
policy development	Pan-European conference on global/development education	October
awareness raising	Global Education Week	November
awareness raising	World Aware Education Award	November
awareness raising	Lisbon Forum on Human Rights	November