



INTERCULTURAL DIALOGUE AS AN ELEMENT OF THE INTERNATIONALISATION OF HIGHER EDUCATION

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SHOULD I STAY OR SHOULD I GO?



NORWAY – A COUNTRY IN EUROPE



WHITE PAPER ON INTERNATIONALISATION

- White paper to the Norwegian Parliament in February 2009 – and decided by the Parliament in April 2009
- Based on research and research literature, meetings, written contributions from institutions, student organisations, social partners and other stakeholders in Norway, seminars, visits to European organisations and countries
- Current situation
- New measures
- Ensure that the institutions provides necessary skills to act and interact in a globalised world



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- Primary education
- Secondary education and training
- Non-university tertiary education
- Higher education
- Research education



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- International perspectives
- Languages
- Cultural awareness

Important for:

- Mobility of students and staff
- Internationalisation at home
- New strategic partner countries



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Main measures:

- Quality as a guiding principle
- Attracting international students and academics
- Including the entire institution
- Co-operation between institutions



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Primary and secondary education:

- Better overview of what schools are doing, sharing of best practice, international perspectives in the local curriculum
- Increased participation in international programmes, improved access to information and study abroad guidance
- Promote studying abroad, geographical dispersion, access to study abroad opportunities



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Non-university tertiary education

- Improved statistical basis
 - knowledge of areas of study
 - degrees of course completion
 - drop-out rates
 - mobility
- A national Qualification Framework (NQF)

Then:

Internationalisation



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Higher education

- Joint degrees and study programmes
- Transfer of training and common improvements (Tuning-like projects)
- Pilot projects in short professional degree studies
- Closer co-operation between education and research
- Research on effects, best practice, problems and drivers within internationalisation of higher education



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Every student can apply for:

- Grants (up to 40%) and loans for subsistence
- Travel grants
- Grants and loans to cover tuition fees
- More support possible for studying at high quality institutions



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Emphasising high quality institutions:

- Quality criteria and lists of high quality institutions must be developed
- “Freshman” year support of Bachelor degree if good enough quality
- Larger grants to cover tuition fees at institutions or study programmes of high quality
- Level of grants might be associated with institutional agreements
- Phased in gradually – from 2011/2012 at the earliest



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White Paper focus on:

- **Quality** – in international collaboration and on the entire education institution at home
- **Co-operation** – between institutions to secure the best possible relations and results in education and research
- **Attractiveness** – to international partners and students
- **Relevance** – to every student and employee – and to the labour market as well as trade and industry





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Internasjonalisering av utdanning

