

SERBIA

Motivation and psychological principles of learning

1. General approach and framework :

The general aim of the training activities of the Pestalozzi Programme is to train education professionals to become multipliers for Council of Europe standards and values in education.

The work is based on three main pillars

- Content : standards and principles as well as project results of the Council of Europe
- Methodology : learner-centred, peer-training, collaborative work on issues of common concerns to find fit solutions for diverse contexts
- Four-fold concept of competences development : developing sensitivity and awareness, knowledge and understanding, individual practice, societal practice

2. Number : CoE 2012 **1102-1104** Serbia

3. Related Council of Europe Project :

- Brett, P, Mompoin-Gaillard, P. & Salema, M.H. (2009). *How all teachers can support citizenship and human rights education: a framework for the development of competences*. Strasbourg: Council of Europe Publishing.
- *Pestalozzi core knowledge, skills and attitudes for all teachers; The concept of multiple intelligences in teaching*
www.coe.int/Pestalozzi

4. Dates : 2/11/2012 – 4/11/2012

5. Deadline for application : 1/09/2012

6. Working language(s) : English and Serbian (interpretation will be provided)

7. Venue : Belgrade, to be defined

Address : XXXXXXXX

Tel : XXXXXXXX

Fax : XXXXXXXX

E-mail : XXXXXXXX

Web site : XXXXXXXX

8. Number of available places :

13 participants from the signatory States to the European Cultural Convention

13 participants from the host country

9. Target group :

Class and subject teachers, teacher trainers, pedagogues and psychologist from primary school.

During the training they are expected to actively participate, cooperate, be ready to share experiences, and after the training, to apply the acquired knowledge and some examples of good practice from the classroom.

10. Focus of the training activity :

Development of participants' competences in organizing teaching and learning more efficiently and more effectively through:

- Applying various learning and motivation strategies in order to meet the educational needs of their students.
- Providing support to students regarding development of self-regulating learning and motivation strategies.
- Ways to encourage motivation for studying with students who have different learning possibilities and styles, and which principles to apply.
- Introducing participants with using Gardner's theory of multiple intelligences in their own classroom.

11. Expected results :

Participants will learn the results of psychological researches in the area of learning, remembering and motivation for studying.

Participants will acquire the knowledge of basic learning principles in their work with students, through designing the teaching situations in which these principles can be applied.

Participants will take the responsibility for the development of students' personal learning strategies and motivation strategies for learning.

The participants will learn how to apply various learning incentives, and recognize different methods of learning and improvement of motivation for learning.

They will understand the importance of multiple intelligences, understand the meaning of each specific intelligence, understand what impact this theory may have on their teaching process, understand benefits of using the multiple intelligences approach in classroom.

12. Outline of the programme :

The training is divided into three main parts:

I Learning Principles

II Social Context of Learning

III Motivation for Learning

Day one: Basic learning principles

Morning

- Introduction
- Introduction of contexts of EDC/HRE implementation, overview of the 15 competences, with special emphasis on 5 competences
- Introduction to basic learning principles

Afternoon

- How to help students learn more efficiently
- Multiple intelligences in classroom

Day two: Social Context of Learning and Motivation for Learning

Morning

- Teaching as interaction
- Personal approach to interaction between student and teacher

Afternoon

- Motivation for studying and how to encourage it

Day three (half day): Motivation for Learning

Morning

- Climate of motivation in the classroom

13. Organising body :

Name & Address : Ministry of education and science, DILS project, Zahumska 14, Belgrade
Tel : +381 11 2404 419
Web site : www.mpn.gov.rs

14. Coordinator of the training :

Name & Address : Borislava Maksimovic
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Web site : www.mpn.gov.rs

and

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Tel : +381 11 3615094
Fax : +381 11 3615 037
E-mail : isidora.korac@mpn.gov.rs
Web site : www.mpn.gov.rs

15. Travel and subsistence expenses :

Travel expenses :

- i. Travel expenses of participants from the signatory States are covered by the Council of Europe according to the rules.
- ii. Travel expenses of Participants from the host country Ministry of education and science DILS project

Subsistence expenses :

Subsistence expenses – accommodation and meals - are covered by the host country for all participants. Any travel or activity, included in the programme of the European Workshop, should also be taken in charge by the host country.

16. Other information :

The success of the training activities depend on the commitment of all the participants. By accepting to participate in the Pestalozzi programme, participants and facilitators agree to participate actively and assiduously in all the phases of the activity.

Information for participants from the signatory States to the European Cultural Convention :

Travel expenses : Participants benefiting from reimbursement of their travel expenses are advised to consult carefully on the website the section about "Rules". Application form : Candidates must send their application form duly completed to the National Liaison Officer of their country of residence. All information available on : <http://www.coe/Pestalozzi>