

Council of Europe

Education for the prevention of violence in schools

1. General approach and framework :

The general aim of the training activities of the Pestalozzi Programme is to train education professionals to become multipliers for Council of Europe standards and values in education.

The work is based on three main pillars

- Content : standards and principles as well as project results of the Council of Europe
- Methodology : learner-centred, peer-training, collaborative work on issues of common concerns to find fit solutions for diverse contexts
- Four-fold concept of competences development : developing sensitivity and awareness, knowledge and understanding, individual practice, societal practice

For more information on the framework of the Pestalozzi Modules for Trainer Training, please consult the document "Pestalozzi Modules Framework"

2. **Number :** CoE 2011-II.A

3. Related Council of Europe Projects :

[Building a Europe for and with Children](#)
[Violence in schools](#)
Pestalozzi [Modules series for trainer training](#)

4. **Dates Module A :** 29/11/2010 – 02/12/2011

5. **Deadline for nomination :** 17/06/2011

6. **Working language(s) :** English and French

Interpretation will be provided

7. **Venue : European Youth Centre of the Council of Europe, Strasbourg**

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8. Number of available places : 55

- i. up to 50 participants from the signatory States to the European Cultural Convention
- ii. up to 5 participants from other countries

Participants under point i. (one per signatory state) are identified and nominated by the respective members of the Council of Europe Steering Committee for Education in cooperation with the National Liaison Officers of the Pestalozzi Programme, taking into account the required participants' profile (point 9)

Participants under point ii. are identified and nominated by partner organisations or institutions taking into account the required participants' profile (point 9)

NB: If there are still places available once the deadline for nomination has passed we will invite those countries who have already nominated one participant to nominate a second one.

9. Target group :

Participants should come from a pre-service or in-service training context of formal or non-formal education. They need to have experience of and demonstrate a strong interest in the chosen theme. They also need to be competent users of at least one of the working languages, English or French.

Participants must be prepared and in a position to commit themselves to collaborative international work for a duration of about 12 months including the development and piloting of training materials in their contexts; this includes in particular:

- preparatory reading and writing tasks
- active participation in Module A October 2011
- development of training material and piloting of this material between Module A and Module B; active exchange of information and reporting back via an online working platform
- active participation in Module B in late spring 2012
- revision of training materials and participating in the final editing of the training resources in view of their dissemination
- dissemination by using the training materials developed by all participants in future trainings
- disseminate the programme in their local, regional or national context and continue working with other participants on-line, as a self sustaining network after the programme is completed.

The overall workload, including the participation in the modules, is estimated to be between 120-150 hours. Participants will receive certification for the completion of this training programme indicating the nature of competences developed and the workload of the training.

10. Focus of the training activity :

The training course will focus on making the school environment a safe space for learners. If schools are to provide a space for learning and personal development of every child, they need to be safe spaces where everyone can live and work, learn and play without fear. An atmosphere, where each child feels welcome, recognised and respected, where individual needs and learning styles are understood, lies at the core of a safe learning space. The absence of these features make the space unsafe and prevents children from developing their full potential.

Intimidation and bullying, repression and the threat or actual fact of physical violence are at the opposite end of the spectrum reflecting the violence present in the society around us.

However, every child has the right to a safe environment and if we want to prevent violence in schools we must make violent behaviour a non-option in our schools. It is the task of all education professionals to contribute to this through educational action.

11. Expected results :

After the training course the participants will be in better position to contribute to the prevention of violence; in particular they will be better equipped to

- raise awareness in learners, in their families and communities
- act on the underlying causes of violent behaviour
- establish and maintain a learning environment where violence is not an option
- respond to violence when it occurs
- contribute to making schools a safe place of learning and living

The participants will form a network of education professionals equipped to continue the training on the international, national, regional and local level with a shared view of the competences which need to be developed and of the appropriate methodology of training and teaching

A collection of tried and tested training resources will be available online to serve as pedagogical support in teacher training and as a stimulation to further develop resources along similar lines

12. Outline of programme :

The duration of Module A is of 4 days

13. Organising body : Council of Europe, Pestalozzi Programme

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Site web : www.coe.int/pestalozzi

14. Team of facilitators :

15. Travel and subsistence expenses :

Travel and subsistence expenses :

The Council of Europe will cover the expenses for participants from the signatory States (8.i) according to the rules.

16. Other information :

The success of the training activities depend on the commitment of all the participants. By accepting to participate in the Pestalozzi programme, participants and facilitators agree to participate actively and assiduously in all the phases of the activity.