



The Pestalozzi Programme  
in cooperation with the European Youth  
Foundation  
Council of Europe

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**Category: European Module A-**

Title: Respect - Responsible attitudes and behaviour in the virtual social space

Type: *Preparatory meeting*

Doc: **Draft programme**

Dates: 12-11-2013 – 15-11-2013

Venue: European Youth Centre

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European Youth Centre Strasbourg  
Council of Europe  
30, rue Pierre de Coubertin  
F-67000 Strasbourg Wacken

**Useful websites links:**

[Council of Europe Internet Website](#)

[Pestalozzi Internet Website](#)

[Pestalozzi platform](#)

[EYF Website](#)

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## Brief introduction

This training course for educational practitioners runs over 18 months and is made up of two face-to-face modules and of online cooperation and support. It is organised by the Pestalozzi Programme in cooperation with the European Youth Foundation of the Council of Europe. This course is a unique opportunity since it involves educational practitioners from three different sectors i.e. pre-service and in-service teacher training, youth and adult education.

### *Focus*

The media environment has changed substantially over the past decades and the ability to use, communicate and interact in a responsible and critical yet beneficial way in this new social space is part of the competences needed to maintain and further develop our democratic societies. It permeates our lives in a much more intensive way than previously imagined. It plays a central role in most aspects of our lives: from identity building and personal development, communication, construction of reality and negotiation of meaning, information retrieval, social interaction and participation to education and learning, to work and entertainment. This training course will focus on the role educational practitioners can play to develop the kind of responsible attitudes and behaviour in the virtual social space, based on the values of human rights, which are an essential framework for living together in democracy and diversity. The course will offer the opportunity to learn together as well as to plan and carry out collaborative and transversal educational projects between autumn 2013 and summer 2014 – in a blended learning environment<sup>1</sup> - which will focus on the development of respectful and responsible attitudes and behaviours in the virtual social space provided by technological means such as the internet, mobile telephony, social networks and the like.

### Expected results

- *Participants understand the theme, the programme, the way of working, the expected outcomes*
- *Participants get familiar with the opinions of the others and respect views that differ from their own (i.e. being critical and respectful)*
- *Participants are able to use and work with the different tools offered by the team*
- *Participants have a good idea of which activity they will develop and pilot between module A and B*
- *Participants understand the expected tasks, timeline and outcomes between module A and B*
- *Participants are prepared for the online phase of the work in their coaching groups*
- *Participants have written up the first draft of their action plan*
- *Participants have identified two peers for reviewing their project/ activity*
- *Participants get acquainted with the Community of Practice of the Pestalozzi Programme and feel part of it*
- *Participants know how to share the knowledge gained during the Module A with their organisations, colleagues, peers, pupils and other target groups*
- *Participants get accustomed to working in cooperation with others and give and receive constructive feedback*

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<sup>1</sup> Blended learning integrates online with face-to-face activities in a planned, pedagogically valuable manner

## **Participants**

This training course will gather educators from the formal and non-formal education sector.

In particular this concerns

- Educators from pre-service or in-service training context for formal education
- Educators and activists from the youth sector
- Educators working in adult education

Participants must be prepared and in a position to commit themselves to collaborative international work for a duration of about 12-18 months including the development and testing, piloting and implementing of training materials in their contexts; this includes in particular:

- › preparatory reading and writing tasks
- › active participation in Module A
- › development of training material and piloting of this material between Module A and Module B; active exchange of information and reporting back via an online working platform
- › active participation in Module B in summer 2014
- › revision of training materials and participating in the final editing of the training with a resources view to their dissemination
- › dissemination by using the training materials developed by all participants in future trainings
- › dissemination of the results of the programme in their local, regional or national context and continue working with other participants on-line, as a self-sustaining network after the programme is completed.

## **Team of facilitators**

- › Gianna Cappello, Italy, [gianna.cappello@unipa.it](mailto:gianna.cappello@unipa.it)
- › Charlot Cassar, Malta, [charlotcassar@gmail.com](mailto:charlotcassar@gmail.com)
- › Marleen Decuyper, Belgium, [marleen.decuyper@vsko.be](mailto:marleen.decuyper@vsko.be)
- › Camelia Nistor, The Netherlands, [nistor.camelia@gmail.com](mailto:nistor.camelia@gmail.com)

Pascale Mompoin Gaillard (General Rapporteur)

## **Pretasks for Module A**

- › See discussion on platform

## Programme Summary

9/11/2013: Arrival of team of facilitators

10/11/2013: Facilitators meeting (start 9.30)

11/11/2013

- Facilitators meeting
- arrival of participants
- 19.00 Dinner and informal get together - icebreaker

11-15 November 2013

- Module A

16/11/2013: Departure

	Day 1 Tues	12/11/2013: What? Who? Why? How? With Whom? What for?	
1.1	8.00- 9.00	Plenary	<b>Registration</b>
	9.00–9.45	Plenary	<b>Icebreaking, getting to know each other</b> (Charlot Cassar)
	9.45–10.30	Plenary	<b>Official opening and welcome and team presentation</b> (Josef Huber + Jean-Claude Lazaro) Pestalozzi, EYF, Team
		Plenary	<b>Programme overview of Module A</b> (Marleen Decuyper)
		Individual Groups	<b>Getting to know each other and the group</b> (Charlot Cassar + Marleen Decuyper)
	10.30 - 11.00		Coffee break
1.2	11.00 – 11.30	Groups	<b>Module series process - activity</b> (Pascale Mompoin-Gaillard)
	11.30 – 11.45	Plenary	<b>Code for working</b> (Gianna Cappello)
	11.45 – 12.30	Individual Groups	<b>Personal learning goals</b> (Camelia Nistor + Marleen Decuyper)
	12.30 – 14.00		Lunch break
1.3	14.00 – 15.30	Individual Groups Plenary	<b>What is respect for us as an educational practitioner?</b> <b>What are the beliefs and values on 'respect'?</b> (Gianna Cappello + Marleen Decuyper)

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	15.30 – 16.00		Coffee break
1.4	16.00 – 17.30	Individual Groups Plenary	<b>What is the place/role/function of the virtual space in your life?</b> (Charlot Cassar)
1.5	17.30 - 18.00	Plenary	<b>Sum up</b> (Camelia Nistor)  <b>Evaluation</b> (Pascale Mompoin-Gaillard)
	19.00		<b>Dinner</b>
	evening		Working with the platform and helping each other

	Day 2 Weds	13/11/2013: Brainstorm	
2.1	09.00 – 09.15	Plenary	<b>Warming up for the day</b> (Charlot Cassar)
	09.15 – 09.45	Groups Plenary	<b>What is effective feedback?</b> (Marleen Decuyper)
	09.45 – 10.30	Individual Groups Plenary	<b>What is respect in the online space for us? – towards a working consensus with case studies</b> (Charlot Cassar + Gianna Cappello )
	10.30 - 11.00		Free coffee break
2.2	11.00 – 12.00	Individual Groups Plenary	<b>What is respect in the online space for us? – towards a working consensus with case studys - continued</b>
	12.00 – 12.30	Plenary	<b>Debate on the difference between respect in online and offline situations with the results of the previous discussion</b> (Josef Huber + Marleen Decuyper )
	12.30 – 14.00		Lunch break
2.3	14.00 – 14.30	Plenary	<b>Which templates and tools are available for writing down your activity? Where can you find them?</b> (Pascale Mompoin-Gaillard)
	14.30 – 15.00	Plenary	<b>Which online tools are used by whom? A review and view on it from online sources and academic research.</b> (Gianna Cappello)
	15.00 – 15.30		Coffee break
2.4	15.30 – 17.30	Individual	<b>What can I do in my context as an activity?</b> (Camelia Nistor + Marleen Decuyper)

2.5	17.30 - 18.00	Plenary	<b>Sum up and evaluation</b> (Marleen Decuyper + Pascale Mompoin-Gaillard)
	19.00		Dinner
2.6	20.00 – 22.00	Volunteers	<b>Show and tell</b> (Marleen Decuyper)

<b>Day 3 Thurs</b>		<b>14/11/2013: Making it really happen</b>	
3.1	09.00 – 09.15	Plenary	<b>Warming up for the day</b> (Charlot Cassar)
	09.15 – 10.30	Individual Groups Plenary	<b>My activity and action plan that I will write and pilot/test/implement between Module A and B based on personal work and feedback of members of the group</b> (Camelia Nistor + Marleen Decuyper)
	10.30 - 11.00		Free coffee break
3.2	11.00 – 11.50	Individual Groups Plenary	<b>My activity and action plan that I will write and pilot/test/implement between Module A and B based on personal work and feedback of members of the group - continuing</b> (Camelia Nistor + Marleen Decuyper)
	11.50 – 12.30	Plenary	<b>Timeline A to B</b> (Josef Huber)  <b>Evaluation</b> (Pascale Mompoin-Gaillard)
	12.30 – 13.30		Lunch break
<p>Free afternoon, with payment and cashing cheques (departure 14.00 at the Youth Centre)</p> <p>For the team: internal evaluation and creating coaching groups</p>			
	19.00		Dinner (free or in the Youth Centre – subscribe)

	<b>Day 4 Fri</b>	<b>15/11/2013: Let's do it!</b>	
4.1	09.00 – 09.15	Plenary	<b>Sum up</b> (Gianna Cappello)
	09.15 – 09.45	Groups Plenary	<b>We trust each other</b> (Charlot Cassar)
4.2	09.45 – 11.00	Coaching Groups	<b>Coaching groups</b> (Charlot Cassar + Gianna Cappello + Camelia Nistor + Marleen Decuyper)
	11.00 – 11.30		Coffee break
	11.30 – 12.30		<b>Coaching groups - continuing</b> (Charlot Cassar + Gianna Cappello + Camelia Nistor + Marleen Decuyper)
	12.30 – 14.00		Lunch break
4.3	14.00 – 15.00	Individual Groups	<b>Refining the action plan</b> (Camelia Nistor)
	15.00 – 15.30		Coffee break
4.4	15.30 – 17.00	Groups	<b>Community of practice</b> (Charlot Cassar + stewards)
4.5	17.00 – 18.00	Plenary	<b>Closing</b> (Josef Huber)  <b>Evaluation</b> (Pascale Mompoin-Gaillard)
	19.00	Plenary	<b>Farewell dinner and party</b> Participants bring music instruments and a taste from their own country or region