

## Council of Europe

# Education for the prevention of discrimination

### 1. General approach and framework :

The general aim of the training activities of the Pestalozzi Programme is to train education professionals to become multipliers for Council of Europe standards and values in education.

The work is based on three main pillars

- Content : standards and principles as well as project results of the Council of Europe
- Methodology : learner-centred, peer-training, collaborative work on issues of common concerns to find fit solutions for diverse contexts
- Four-fold concept of competences development : developing sensitivity and awareness, knowledge and understanding, individual practice, societal practice

For more information on the framework of the Pestalozzi Modules for Trainer Training, please consult the document "Pestalozzi Modules Framework"

2. **Number :** CoE 2011-I.A

### 3. Related Council of Europe Projects :

[European Convention of Human Rights](#)

Campaign "[All equal all different](#)"

[European Commission against Racism and Intolerance](#)

Campaign "[Speak out against discrimination](#)"

Pestalozzi [Modules series for trainer training](#)

4. **Dates Module A :** 11/10/2010 – 14/10/2011

5. **Deadline for nomination :** 17/06/2011

6. **Working language(s) :** English and French

Interpretation will be provided

### 7. **Venue : European Youth Centre of the Council of Europe, Strasbourg**

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Site web : <http://www.coe.int/t/dg4/youth/EYC/Strasbourg>

**8. Number of available places : 55**

- i. up to 50 participants from the signatory States to the European Cultural Convention
- ii. up to 5 participants from other countries

Participants under point i. (one per signatory state) are identified and nominated by the respective members of the Council of Europe Steering Committee for Education in cooperation with the National Liaison Officers of the Pestalozzi Programme, taking into account the required participants' profile (point 9)

Participants under point ii. are identified and nominated by partner organisations or institutions taking into account the required participants' profile (point 9)

NB: If there are still places available once the deadline for nomination has passed we will invite those countries who have already nominated one participant to nominate a second one.

**9. Target group :**

Participants should come from a pre-service or in-service training context of formal or non-formal education. They need to have experience of and demonstrate a strong interest in the chosen theme. They also need to be competent users of at least one of the working languages, English or French.

Participants must be prepared and in a position to commit themselves to collaborative international work for a duration of about 12 months including the development and piloting of training materials in their contexts; this includes in particular:

- preparatory reading and writing tasks
- active participation in Module A October 2011
- development of training material and piloting of this material between Module A and Module B; active exchange of information and reporting back via an online working platform
- active participation in Module B in late spring 2012
- revision of training materials and participating in the final editing of the training resources in view of their dissemination
- dissemination by using the training materials developed by all participants in future trainings
- disseminate the programme in their local, regional or national context and continue working with other participants on-line, as a self sustaining network after the programme is completed.

The overall workload, including the participation in the modules, is estimated to be between 120-150 hours. Participants will receive certification for the completion of this training programme indicating the nature of competences developed and the workload of the training.

**10. Focus of the training activity :**

The training course will focus on key questions such as: What is discrimination and what are its roots and its effects? What is done about discrimination and what more needs to be done? What must educators do to prevent discrimination?

Discrimination is the unfair treatment of and actual behaviour towards an individual based on their belonging (real or imagined) to a certain category or group. Freedom from discrimination is a fundamental human right, or rather it is the basis of all fundamental freedoms and therefore the most fundamental freedom.

However discrimination is not something we are born with. It is a learned behaviour. The learning starts with parents and continues with peers and teachers and the wider community and media. It is a social construct and as such it can be unlearned. At the basis of discrimination we find prejudice and ignorance, lack of or danger to self-esteem and social identity, power structures and the need to defend the ingroup against any outgroups.

A lot is said and done to fight existing discrimination. The Convention for the Protection of Human Rights and Fundamental Freedoms of the Council of Europe which all member states have ratified prohibits discrimination (Article 14). Legal safeguards are continuously refined and campaigns and action to fight discrimination are regularly launched.

We have international and national legal tools but we need also a global shift of consciousness. We need to address the the root causes and prevent them from developing throughout the process of socialisation of our young generations.

Education professionals are at the forefront in this undertaking, educating ALL concerned, actual and potential discriminators as well as actual and potential victims of discrimination.

#### **11. Expected results :**

After the training course the participants will be in better position to act for the prevention of discrimination; in particular they will be better equipped to

- raise awareness in learners, in their families and communities
- prevent prejudice and stereotyping and scape-goating from developing
- act against discrimination whenever it happens
- contribute to making schools a place of socialisation free of discrimination

The participants will form a network of education professionals equipped to continue the training on the international, national, regional and local level with a shared view of the competences which need to be developed and of the appropriate methodology of training and teaching

A collection of tried and tested training resources will be available online to serve as pedagogical support in teacher training and as a stimulation to further develop resources along similar lines

#### **12. Outline of programme :**

The duration of Module A is of 4 days

#### **13. Organising body : Council of Europe, Pestalozzi Programme**

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**14. Team of facilitators :**

**15. Travel and subsistence expenses :**

Travel and subsistence expenses :

The Council of Europe will cover the expenses for participants from the signatory States (8.i) according to the rules.

**16. Other information :**

The success of the training activities depend on the commitment of all the participants. By accepting to participate in the Pestalozzi programme, participants and facilitators agree to participate actively and assiduously in all the phases of the activity.