

**Recommendation CM/RecChL(2015)5
of the Committee of Ministers
on the application of the European Charter for Regional or Minority Languages
by the Czech Republic**

*(Adopted by the Committee of Ministers on 1 December 2015
at the 1242nd meeting of the Ministers' Deputies)*

The Committee of Ministers,

In accordance with Article 16 of the European Charter for Regional or Minority Languages;

Having regard to the instrument of ratification submitted by the Czech Republic on 15 November 2006;

Having taken note of the evaluation made by the Committee of Experts of the Charter with respect to the application of the Charter by the Czech Republic;

Bearing in mind that this evaluation is based on information submitted by the Czech Republic in its national report, supplementary information provided by the Czech authorities, information submitted by bodies and associations legally established in the Czech Republic and information obtained by the Committee of Experts during its on-the-spot visit;

Having taken note of the comments made by the Czech authorities on the contents of the Committee of Experts' report;

Recommends that the authorities of the Czech Republic take account of all the observations and recommendations of the Committee of Experts and, as a matter of priority:

1. change the legislation concerning the committees for national minorities, so that it does not prevent the implementation of the Charter in the field of education;
2. intensify efforts to promote awareness and tolerance vis-à-vis all regional or minority languages and the cultures they represent as an integral part of the cultural heritage of the Czech Republic, both in the general curriculum at all stages of education and in the media;
3. adopt a structured policy for the protection and promotion of German and Romani, and create favourable conditions for their use in public life;
4. take resolute steps to make available teaching in or of German as a minority language in co-operation with the speakers;
5. take resolute steps to offer teaching of Romani in mainstream education, in co-operation with the speakers.