

PESTALOZZI

Council of Europe training Programme
for education professionals

EUROPEAN MODULES
FOR TRAINER TRAINING
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CoE 2010-xxxx

Diversity of world views and world knowledge in the classroom

MODULE A

Draft Programme
9-12 November 2010

Venue

European Youth Centre
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Brief introduction

We live in a time where socially and culturally homogeneous classrooms are a thing of the past – if they have ever existed at all on a wide scale. Diversity is the rule in the societies of today and this finds its reflection in the heterogeneous composition of every classroom. Learners bring with them a diversity of world views and beliefs, of knowledge about the world surrounding them as well as a diversity of capacities and dispositions to name but a few of the key elements.

Teachers need to be able to understand the implications this heterogeneity, they need to be able to organise their work in a way which takes this diversity into account, they need to be able to address issues arising from it, and how to make best use of the resources offered through it.

The training course will focus in particular on issues of world views and world knowledge in an interactive, task-centred form of peer-training in view of developing training resources for pre-service and in-service training contexts.

Expected outcomes

- › the participants will be better equipped with the attitudes (*savoirs-être*), skills (*savoirs-faire*) and knowledge (*savoirs*) teachers need to deal constructively with diversity in their classrooms
- › the participants will form a network of education professionals equipped to continue the training on the international, national, regional and local level with a shared view of the competences which need to be developed and of the appropriate methodology of training and teaching
- › a collection of tried and tested training resources is available online to serve as pedagogical support in teacher training and as a stimulation to further develop resources along similar lines

Target group

Participants must be prepared and in a position to commit themselves to collaborative international work for a duration of about 12-18 months including the development and piloting of training materials in their contexts; this includes in particular:

- › preparatory reading and writing tasks
- › active participation in Module A November 2010
- › development of training material and piloting of this material between Module A and Module B; active exchange of information and reporting back via an online working platform
- › active participation in Module B in late spring 2011
- › revision of training materials and participating in the final editing of the training resources in view of their dissemination
- › dissemination by using the training materials developed by all participants in future trainings
- › Disseminate the programme in their local, regional or national context and continue working with other participants on-line, as a self sustaining network after the programme is completed.

Team of facilitators

Angelos Vallianatos

Liutauras Degešys

Susana Gonçalves

Pascale Mompoin Gaillard (General Rapporteur)

Programme Summary

Sunday 7/11

- Arrival of team of facilitators

Monday 8/11

- Facilitators meeting (start 9.30), arrival of participants

- 19.00 Dinner and informal get together

Tuesday 9/11 to Friday 12/11

- Module A

Saturday 13/11

- Departure

Day 1	Tuesday, 9 November: What to deal with and why ?	
9.00–9.30	Plenary	Official opening and welcome and team presentation (Josef) Module process (Pascale)
9.30–10.15	Individual Plenary	Session 1: Who I am (Susana) Icebreaking, getting to know each other
10.15-11.00	Plenary	Programme overview (Angelos)
11.00–11.30		Coffee break
11.30–1.00	Plenary Groups	Session 2: Basic Assumptions Document (BAD) (Susana) <i>Expected outcome: participants to link basic assumptions document with their every day practice</i>
1.00–2.30		Lunch break
2.30-2.40	Plenary	Session 3: ODD ONE OUT (Pascale) <i>Expected outcome: participants to be actively introduced to the session</i>
2.40-4.00	Groups	Session 3 (cont.): Principles and values in action (Angelos) <i>Expected outcome: participants to reflect on how our values orient our actions</i>
4.00-4.30		Coffee break
4.30-5.40pm	Plenary and then groups	Session 4: Zoom in zoom out (Liutauras) <i>Expected outcome: participants get a closer look at prejudice</i>

5.40-6.00		Sum up and evaluation (Liutauras)
7.00		Dinner
Day 2		
Wednesday, 10 November (How to deal with the diversity of world views)		
9.00–11.00	Plenary Groups	Session 5: Confrontation of world views (Angelos) <i>Expected outcome: participants to experience how dealing with controversial issues broadens our knowledge about diverse world views and how we can challenge and broaden our world knowledge</i>
11.00-11.30		Coffee break
11.30-1.00	Plenary	Session 6: Knowledge of the world through different world views (Liutauras) <i>Expected outcome: participant to engage in activities that lead them to acknowledge the phenomenon of stereotyping and reflect on how different views of the same world co-exist</i>
1.00-2.30		Lunch break
2.30-7.00		Reimbursements and free afternoon
7.00		Dinner
Day 3		
Thursday 11 November (Educational strategies)		
9.00-11.00	Groups	Session 7: CoE principles of negotiation <i>Expected outcome: participants to find ways to negotiate diverse world view through cases</i>
11.00-11.30		Coffee break
11.30-1.00	Plenary Groups	Session 8: Identifying educational actions (Liutauras) <i>Expected outcome: participants get familiar with Council of Europe work results relevant to WV</i>
1.00-2.30		Lunch break
2.30-4.00	Plenary then groups	Session 9: Mapping out first priority educational strategies (Angelos) <i>Expected outcome: participants to move from awareness and understanding of the issue to responding through educational strategies</i>
4.00-4.30		Coffee break
4.30-5.40	Plenary	Session 10: Training Unit template (Pascale) <i>Expected outcome: participants to become familiar with the writing template for the materials that they will develop between module A</i>

		<i>and B ; participants to review previous Pestalozzi materials</i>
5.40-6.00	Plenary	Sum up and evaluation (Susana)
7.00		Dinner
Day 4	Friday 12 November 2010 (Looking ahead)	
9.00-9.30	Plenary Groups	Timeline from module A to Module B (Josef)
9.30-11.00	Plenary	Session 11: Diversity of worldviews skills, knowledge and attitudes (Pascale - Susana) <i>Expected outcome: participants start reflecting on their action plans: depicting educational strategies - connecting them to educational needs</i>
11.00-11.30		Coffee break
11.30-1.00	Plenary Individual	Session 12: Action Plans first draft <i>Expected outcome: participants develop their action plans</i>
1.00-2.30		Lunch break
2.30-4.00	Groups	Session 13: Coaching groups (team members) <i>Expected outcome: participants give and get mutual feedback on the action plans and the coaching groups are set up</i>
4.00-4.30		Coffee break
4.30-6.00	Plenary	Session 14: Action Plans presentation <i>Expected outcome: participants to present their action plans</i> Evaluation (Pascale) Closing words -Delivery of certificates (Josef)
7.30		Farewell dinner