

PESTALOZZI

Council of Europe training Programme
for education professionals

EUROPEAN MODULES
FOR TRAINER TRAINING
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FOR TRAINER TRAINING**



COUNCIL OF EUROPE
CONSEIL DE L'EUROPE

DGIV/EDU/PEMOTT(2010)P-CORE A.2_EN

CoE 2010-IV.A

PESTALOZZI CORE KNOWLEDGE, SKILLS AND ATTITUDES FOR ALL TEACHERS

MODULE B

Draft Programme

11 – 13, May, 2011

Venue:

Lordos Beach Hotel

Larnaca

Cyprus

Aims of Module B:

- To reflect, review and evaluate the short list of 'Catalogue of Core Components to contribute to education for sustainable democratic societies', produced in Module A.
- To review and pilot activities, prepared between the modules.
- To prepare a learning tool for Pestalozzi beginners, based on activities, developed by participants (covering 15 basic components, selected in Module A).
- To build a network of education professionals equipped to continue the training on an international, national, regional and local level with a shared view of the competences which need to be developed and of the appropriate methodology of training and teaching

Team of facilitators:

Rasa Askinyte Degesiene

Arthur Ivatts

Patricia Garouste

Pascale Mompoin Gaillard (General Rapporteur)

Dates:

- Monday 9/5/11 – arrival of team
- Tuesday 10/5/11 – Facilitators' meeting, arrival of participants
9.30 – *preparatory meeting for the team*

20.00 WELCOME
- Wednesday 11/5/11 to Friday 13/5/11 - Module B
- Saturday 14/5/11 - Departure

Programme overview:

Day 1		Sharing our experiences between module A and B	
09:00	Plenary	Welcoming and opening Walk through the programme Warming up General feedback on training materials	
10:45-11:15	Coffee break		
11:15-13.30	Group work & Plenary	Piloting of activities I School atmosphere and containing function in teachers. (Patricia Garouste)	
13:30-15:00	Lunch		
15:00-16:30	Group work	Piloting of activities II	
16:30-17.00	Coffee break		
17:00-17:45	Plenary & Individual work	Information Reflection diary, sum up and evaluation of the day	
Day 2		Reflecting on education for sustainable democratic societies	
9:00-10:30	Group work	Piloting of activities III	
10:30-11.00	Coffee break		
11:00-12:30	Plenary & Group work	A revised list of core components An apology to the Roma is still a long way off! (Arthur Ivatts)	
12:30-14:00	Lunch		

14:00-15:30	Plenary & Individual work	Culture and identity: a context dependent, dynamic process subject to negotiation Teacher recognition: what challenges are we faced with, what assets for the profession? (Pascale Mompoin-Gaillard) Reflection - Diary
15.30-16:00	Coffee break	
16:00-17:30		Piloting of activities IV
17:30-17:45		Sum up
Day 3	Looking ahead and joining the community of practice	
9:00-10.15	Plenary & Group work	Mapping out and contributing to a 'Pestalozzi Modules series for beginners' What is the right thing to do? (Rasa Askinyte-Degesiene)
10:15-12:15	Group work	Improving our materials <i>(coffee break included)</i>
12:15-13:45	Lunch	
13:45-15:15	Plenary & Group work	Networking and cascading: joining the community of practice
15:15-15:45	Coffee break	
15:45-16:30	Plenary	Looking ahead
16:30-17.00		Evaluation, closing