

COUNCIL OF EUROPE



CONSEIL DE L'EUROPE

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## **EUROPEAN COMMITTEE ON LEGAL CO-OPERATION (CDCJ)**

### **Checklist for assessment of gender equality aspects and impact**

(adopted by the CDCJ at its 97<sup>th</sup> plenary meeting on 1-3 December 2021)

The [Working Group] or [Committee] is called upon to consider the following questions during the implementation of its mandate in order to determine the extent to which its work includes a gender equality dimension or could have an impact on such equality:

1. At the beginning of its work, the [Working Group] or [Committee] will assess the possible impact it could have on gender equality by responding to the following questions:

- a) Does the work impact **individuals**, directly or indirectly?
- b) What are the possible differences between the situation of women and men in the area concerned by the work (e.g., in terms of access to and control of resources,<sup>1</sup> participation in governance or management structures, social position, social norms)? To illustrate these potential differences, it is preferable to use statistics disaggregated by sex. Is there any available research, data, expert or organisation dealing with the issue at stake from a gender equality perspective?
- c) If there are differences between the situation of women and men in the area concerned, the document/proposal is to include a gender impact assessment.
  - Will the work identify and take into account the special needs, priorities and circumstances of women and men, particularly the existing gender inequalities in this regard? What are the impediments that prevent fulfilment of these needs and priorities?
  - Will the work have differing consequences for women's and men's participation and influence in decision-making? Will it strengthen the opportunities for gender balance and gender equality in decision-making in the areas addressed by the work?
  - Will the work contribute to the promotion of or affect in any way achieving gender equality?
- d) Do the activities of the [Working Group] or the [Committee] allow for equal participation of women and men?
  - Will the [Working Group] or the [Committee] ensure and envisage that the different perspectives/points of views of the groups identified in the analysis are adequately addressed and taken into account in the course of its work and how?

2. If the analysis of the questions above shows that there is a gender impact, the [Working Group] or [Committee] must take this into account in its work, explaining the reasons. If the analysis shows that there is no gender impact, it should nevertheless be duly noted that a gender analysis has been carried out.

3. At the end of its work, the [Working Group] or the [Committee] is called upon to make a brief self-assessment of how the gender equality dimension has been integrated in its work, including whether the work and information contained in it are presented in a gender-responsive manner and language, and if it effectively and equally reached women and men in the course of their work through the proper mediums and methods of work.

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<sup>1</sup> Income, work, responsibilities, health, safety, education/knowledge, mobility, time, etc.