

**QUESTIONNAIRE “A”**  
**on the structural and functional features**  
**of training institutions of prosecutors**

I. Federal Establishment of Higher Professional Education “**Academy of the Office of the Prosecutor General of the Russian Federation**” (hereinafter referred to as “Academy”).

The Academy provides at national (federal) level professional in-service and partial out-service training for prosecutorial bodies and institutions as well as advanced training and professional retraining of prosecutorial staff.

II. Its founder, the Office of the Prosecutor General of the Russian Federation, annually determines the number of trainers, administrative and managerial staff depending on the established standards of academic workload. Present figures (as of October, 2007) are as follows:

- a) number of full-time trainers - 79;
- b) number of part-time trainers - 7;
- c) number of occasional trainers is being determined in each concrete case;
- d) number of administrative and managerial staff - 12.
- e) origin of funding - the State Budget.

f) the Academy cooperates with other scientific, educational institutions and establishments.

III. The managerial staff of the Academy is appointed by the Order of the Prosecutor General of the Russian Federation, the trainers - by the order of the Rector of Academy.

The criteria for appointment of trainers are uniform and provided by the Charter of Academy and they do not depend on full-time or part-time employment. Each trainer enters the labor contract for a certain period and after completion thereof he undergoes attestation for continuation of his or her employment.

IV. The proportion of judges and public prosecutors is not fixed. Judges only participate in educational process as may be necessary.

V. Prosecutorial practitioners and employees of other institutions, and law scientists are involved in educational process. Their proportion bases on the training orientation and composition of trainees.

VI. Prosecutorial practitioners, employees of other institutions and law scientists are involved in educational process.

VII. The trainers acting as judges are not full-time trainers of the Academy being engaged as may be necessary.

VIII. The burden of workload of trainers involved as part-time or occasional trainers is not alleviated at their basic occupation.

IX. Trainers are obliged to perfect their professional and educational skills through various forms of advanced training, incl. retraining, probation, self-practice, etc.

X. Various initiatives to ensure vicinity between trainers and trainees are taken in various forms, incl. on-site visits for carrying out of certain studies, gathering of information, questioning and electronic form of dialogue as well.

XI. International cooperation of the Academy in the field of education is developing through the exchange of delegations with overseas establishments carrying out training of prosecutors under the aegis of the Council of Europe, and by holding of international seminars and conferences on the basis of the Academy.