

CYPRUS

Cha(lle)nging attitudes and actions for a diverse society: fighting prejudices and discriminatory bullying for equality through human rights: A cross - curricular approach

1. General approach and framework:

The general aim of the training activities of the Pestalozzi Programme is to train education professionals to become multipliers for Council of Europe standards and values in education.

The work is based on three main pillars

- Content: standards and principles as well as project results of the Council of Europe,
- Methodology: learner-centred, peer-training, learning by doing, collaborative work on issues of common concerns to find fit solutions for diverse contexts,
- Four-fold concept of competence development: developing sensitivity and awareness, knowledge and understanding, individual and societal practice.

2. Number: CoE 2014 1015-1017 Cyprus

3. Related Council of Europe project:

<http://www.coe.int/Pestalozzi>

Key Council of Europe documents:

- Compasito - Manual on human rights education for children.
(<http://eycb.coe.int/compasito/default.htm>)
- Compass - Manual for Human Rights Education with Young People (2012 edition - fully revised and updated) (2012) (<https://book.coe.int/eur/en/human-rights-education-intercultural-education/4968-compass-manual-for-human-rights-education-with-young-people-2012-edition-fully-revised-and-updated.html>)
- Policies and practices for teaching sociocultural diversity - Diversity and inclusion: challenges for teacher education (2010) (<https://book.coe.int/eur/en/human-rights-education-intercultural-education/4493-policies-and-practices-for-teaching-sociocultural-diversity-diversity-and-inclusion-challenges-for-teacher-education.html>)
- All Different – All Equal. The European Youth Campaign for Diversity, Human Rights and Participation 2006 – 2007.
(http://www.coe.int/t/dg4/youth/Source/Resources/Publications/Education_Pack_en.pdf)
- Gender Matters - A manual on addressing gender-based violence affecting young people
(<http://www.eycb.coe.int/gendermatters/>)

4. **Dates:** 15/10/2014 – 17/10/2014

5. **Deadline for application:** 07/07/2014

6. **Working language(s):** English (minimum, Level B2)

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7. **Venue:** to be announced
8. **Number of available places:**
15 participants from the signatory States to the European Cultural Convention
15 participants from the host country
9. **Target group:**
 - School teachers in primary and secondary education
 - Teacher trainers (Governmental & NGOs)
 - Student counsellors
 - Government officials and Policy-makers in education
 - Educational bodies and institutions recognised by the Council of Europe
10. **Focus of the training activity:**

This training activity looks at issues of theory and practice relating to the existence of diverse identities in educational contexts, which -consequently- result in conflicts, such as bullying, harassment, discrimination, violence and victimization. These conflicts might refer to several aspects of children's identities, such as ethnicity, gender, religion, but also, to weight and height, even to nutritional and musical preferences. To a great extent, these conflicts derive from pre-existing stereotyped and prejudiced notions and actions, which are -often, unconsciously- reproduced in formal and informal education.

To prevent and fight such biased notions and practices, this training activity aims at training educators to gain knowledge, raise awareness and develop skills to prevent, recognize and act upon conflicts, deriving from diverse identities, as well as, to empower them with the ability to deconstruct existing biased attitudes and practices and to reconstruct them, on an equally valued identity basis.

In particular, it aims:

- to understand how conflicting notions, attitudes and practices are (re)produced in education and to inspire educators to become critically aware of the underpinning "mechanisms",
- to develop a clear conceptual framework on how social equality, human rights, democracy and respect for diversity need to be promoted through official and hidden curriculum,
- to examine educational material and practical implications that offer efficient approaches challenging attitudes and actions in regards to discrimination and to enable participants to use this material in their schools,
- to create a shared view of the necessary knowledge and competences that educators need to possess to foster equality and human rights through education,
- to build a network of trained educators who will, in turn, infuse those educational values and practices at a local, national and international level.

The ultimate goal is to promote a sensitive and sustainable policy-making and educational practice in terms of social equality, so that all children's identities are celebrated in education.

Participants need to commit themselves and actively participate in all three phases of the Programme:

1. *Before the beginning of the Programme*, with preparatory tasks. Specifically, the participants will be asked to present their country's official policies, existing teaching experiences and practices, express their professional viewpoints, raise possible questions and, even, state their aspirations relating to the aim of the Programme. Their presentation

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should be short but concise (max. 5 minutes) and can take any form (e.g. video, PowerPoint, poster, etc.).

2. *Throughout its duration*, with active participation. Participants' collaboration and interaction- through discussions, co-operative and practical activities- form the core methods of work during the Programme.

11. **Expected results:**

- to critically “read” and “understand” the hidden and underpinning issues which (re)produce discrimination and prejudices in education,
- to discover and revise existing educational fallacies in teaching practice towards living in diversity,
- to develop educational material and practices which are sensitive to issues of discrimination, prejudice and stereotyping,
- to prepare school projects, action-plans, specifically designed for a school context, to fight conflicts and foster co-operation and co-existence,
- to teach towards equality via a cross-curricular approach,
- to pursue professional networking and collaboration amongst teachers and policy-makers from various European countries to design and implement future projects and ventures towards social equality through education.

12. **Outline of programme:**

Date & Venue (to be announced)	Activity
	Arrival of participants
Day 1	Round for Introduction of the Participants Ice breaking activities Introduction to the Programme Introductory Lecture: Cha(lle)nging attitudes and actions for a diverse society through education, Representative of Council of Europe
Day 1	Workshops Short presentations by the Participants (see above)
Day 2	Keynote Speech 1 Workshops
Day 2	Keynote Speech 2 Study visit to Cypriot Primary and/or Secondary Schools Discussion
Day 3	Workshops
Day 3	Group discussions and Presentations: Reflections and follow-up activities Programme Evaluation Departure of participants

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13. Organising body:

Name & Address: **Cyprus Ministry of Education and Culture**
Cyprus Pedagogical Institute
40 Makedonias Av.
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Tel.: +357 22402300
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Web-site: <http://www.pi.ac.cy>

14. Coordinator of the training:

Name & Address: Director of the Cyprus Pedagogical Institute
(Dr Athena Michaelidou-Evripidou)
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15. Travel and subsistence expenses:

Travel expenses:

- i. Travel expenses of participants from the signatory States are covered by the Council of Europe according to the rules.
- ii. Travel expenses of Participants from the host are not reimbursed

Subsistence expenses:

Subsistence expenses – accommodation and meals - are covered by the host country for all participants. Any travel or activity, included in the programme of the European Workshop, should also be taken in charge by the host country.

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16. Other information:

The success of the training activities depend on the commitment of all the participants. By accepting to participate in the Pestalozzi Programme, participants and facilitators agree to participate actively and assiduously in all the phases of the activity.

Information for participants from the signatory States to the European Cultural Convention :

Travel expenses : Participants benefiting from reimbursement of their travel expenses are advised to consult carefully on the website the section about "Rules". Application form : Candidates must send their application form duly completed to the National Liaison Officer of their country of residence. All information available on: <http://www.coe/Pestalozzi>