

## Germany

### Das Schülermoderatorenmodell / Students' Mediator Scheme

#### 1. General approach and framework :

The general aim of the training activities of the Pestalozzi Programme is to train education professionals to become multipliers for Council of Europe standards and values in education.

The work is based on three main pillars

- Content : standards and principles as well as project results of the Council of Europe
- Methodology : learner-centred, peer-training, collaborative work on issues of common concerns to find fit solutions for diverse contexts
- Four-fold concept of competences development : developing sensitivity and awareness, knowledge and understanding, individual practice, societal practice

2. **Number :** CoE 2014 **1103-1105 Germany**

3. **Related Council of Europe Project :**  
Education for democratic citizenship  
[www.coe.int/Pestalozzi](http://www.coe.int/Pestalozzi)

4. **Dates :** **03/11/2014 – 05/11/2014**

5. **Deadline for application :** **08/09/2014**

6. **Working language(s) :** **German**

7. **Venue :**  
Address : Sächsisches Bildungsinstitut  
Fortbildungs- und Tagungszentrum  
Siebeneichener Schlossberg  
01445 Meißen

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Web site : [www.saechsisches-bildungsinstitut.de](http://www.saechsisches-bildungsinstitut.de)

**8. Number of available places :**

**05** participants from the signatory States to the European Cultural Convention

**15** participants from the host country

**9. Target group :**

**Lehrkräfte aller Schularten, die an ihren Schulen Schülermoderatoren betreuen (wollen)**

teacher trainers and teachers \* from all types of schools (\* working or intending to work in the field of mediation at schools)

**10. Focus of the training activity :**

Wenn es um die systematische Ausbildung von Kommunikationskompetenzen bei Schülern geht, wird meist das Schülerschlichtermodell in Betracht gezogen. Es gibt aber weitere umsetzbare Trainingskonzepte und sinnvolle Einsatzmöglichkeiten von Schülermoderatoren, die in diesem Kurs vorgestellt werden sollen.

Apart from the preferred student mediator model for the systematic training of communication skills among students there exists another useful and practicable model – the student presenter- . The participants will get to know the scheme behind this model and its implementation at school.

**11. Expected results :**

Die Teilnehmer beschäftigen sich mit den Grundlagen der Kommunikationspsychologie. Diese umfassen das Gestalten einer Feedbackkultur, das aktive Zuhören und das unmissverständliche Wahrnehmen von Botschaften.

Sie lernen das Moderatorenmodell in seinen vier Modulen und die entsprechenden Einsatzfelder für Schülermoderatoren kennen.

Sie sind in der Lage rhetorische Aspekte wirkungsvoll in Redeanlässe zu nutzen.

Die Teilnehmer verwenden Techniken und Grundhaltungen des aktiven Zuhörens zum empathischen Gesprächsverhalten

The participants are concerned with the principles of modern communication psychology comprising feedback culture, active listening and the unequivocal perception of messages. They get to know the four modules of the Students' Mediator Scheme and the areas of activity for the students.

They train the effective use of rhetorical devices.

They use basic attitudes of active listening and appropriate techniques to develop an emphatic behaviour in conversations.

**Outline of programme :**

see below

**13. Organising body :**

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**14. Coordinator of the training :**

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Web site : www.saechsisches-bildungsinstitut.de

**15. Travel and subsistence expenses :**

Travel expenses :

- i. Travel expenses of participants from the signatory States are covered by the Council of Europe according to the rules.
- ii. Travel expenses of Participants from the host country According to the travel expense law in Saxony all participants from Saxony get a travel expense reimbursement, which is paid by our institution.

Subsistence expenses :

Subsistence expenses – accommodation and meals - are covered by the host country for all participants. Any travel or activity, included in the programme of the European Workshop, should also be taken in charge by the host country.

**16. Other information :**

The success of the training activities depend on the commitment of all the participants. By accepting to participate in the Pestalozzi programme, participants and facilitators agree to participate actively and assiduously in all the phases of the activity.

The nearest airport is Dresden-International Airport.

Information for participants from the signatory States to the European Cultural Convention :

Travel expenses : Participants benefiting from reimbursement of their travel expenses are advised to consult carefully on the website the section about "Rules". Application form : Candidates must send their application form duly completed to the National Liaison Officer of their country of residence. All information available on : <http://www.coe/Pestalozzi>

## **PROGRAMMENTWURF**

### **MONTAGVORMITTAG:**

- GEGENSEITIGES KENNENLERNEN UND KONKRETE ERWARTUNGEN AN DAS SEMINAR
- INTERAKTIONSÜBUNG ZUM AUFBAUEN VON VERTRAUEN UND GRUPPENEMPFINDEN
- VORSTELLEN DES SCHÜLERMODERATORENMODELLS IN SEINEN VIER MODULEN
- REFLEXIONEN ZUM MODELL

### **MONTAGNACHMITTAG:**

- KENNEN LERNEN VERSCHIEDENER TRAININGSSEQUENZEN:
- GRUNDKOMPETENZEN DER KOMMUNIKATION – AKTIVES ZUHÖREN
- VIER ASPEKTE EINER NACHRICHT (SCHULZ VON THUN) - AKTIONALE ÜBUNGEN
- GRUNDHALTUNGEN NACH ROGERS UND DEREN ÜBERTRAGUNG AUF DIE ERWEITERUNG EMPATHISCHER KOMPETENZEN

### **DIENSTAGVORMITTAG**

- BERATUNGSMETHODE – REFLECTING TEAM
- GRUNDLAGEN DER MEDIATION
- ABLAUF EINER KONFLIKTMODERATION IN DEN PHASEN

### **DIENSTAGNACHMITTAG**

- EIGENE ERFAHRUNGEN BEIM MODERIEREN VON KONFLIKTEN
- FEEDBACK/ AUSWERTUNG DES KURSES

### **MITTWOCHVORMITTAG**

- BESUCH EINER SCHULE , DIE MIT SCHÜLERMODERATOREN ARBEITET  
GESPRÄCHE MIT INVOLVIERTEN SCHÜLERN, LEHRERN UND SCHULLEITUNG

### **MONDAY MORNING:**

- WARMING UP/GETTING TO KNOW EACH OTHER
- INTRODUCTION OF PRINCIPLES OF MODERN COMMUNICATION PSYCHOLOGY
- EVALUATION OF THE FOUR MODULES OF THE STUDENTS' MEDIATOR SCHEME
- EVALUATION OF MODELL

### **MONDAY AFTERNOON:**

- GETTING TO KNOW DIFFERENT TRAINING SEQUENCES
- BASIC COMPETENCIES OF ACTIVE LISTENING
- THE FOUR ASPECTS OF NEWS (SCHULZ VON THUN) - EXERCISES
- BASIC ATTITUDES IN CONVERSATIONS (ROGERS) AND TRANSFER TO EMPHATIC BEHAVIOUR

**TUESDAY MORNING:**

- METHODS OF HOW TO GIVE ADVICE – REFLECTING TEAM
- BASICS OF MEDIATION
- TRAINING OF USE OF RHETORICAL DEVICES

**TUESDAY AFTERNOON:**

- STRENGTHENING THE INDIVIDUAL RESOURCES (DISCUSSION ABOUT SUITABLE, RELEVANT CASES)
- FEEDBACK/EVALUATION OF THE COURSE

**WEDNESDAY MORNING:**

- FIELD EXPERIENCE AT A SCHOOL