

# The Pestalozzi Programme

## Calendar of training activities 2014

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# February

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## **Training for school heads**

National training event, Republic of Srpska, BiH,

10-15 February 2014

Working language: Serbian

Details to be confirmed

Target group: School heads from the Republic of Srpska

Deadline for application:

[How to participate]

[Detailed description]

# The impact of implementation of the Pestalozzi Programme for Training of Education Professionals in the Federation of Bosnia and Herzegovina

National dissemination and training event, Sarajevo, Bosnia and Herzegovina

31 March 2014

Working languages: Bosnian/Croatian/Serbian

The National event aims at

- Promoting the values and principles of the Council of Europe in the field of education.
- Raising awareness among education professionals of the Pestalozzi Programme for Training of Education Professionals impact and significant contribution to the improvement of educational process and creation of the education of higher quality in Bosnia and Herzegovina.
- Disseminating information on the Pestalozzi Programme of the Council of Europe - 22 candidates from the Federation of Bosnia and Herzegovina will be presenting their dissemination activities made upon their return from one of the 17 different Pestalozzi seminars/workshops held in 2012 and 2013.

Target group: Bosnian and Herzegovinian teachers from pre-school to high-school level and other education professionals

Participation: Invitations will be sent out to teachers from pre-school to high-school level and education professionals via 10 cantonal ministries of education four weeks in advance.

[How to participate]

[Detailed description]

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# April

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## The value of life

European workshop, Hartheim Castle Memorial Site, Austria

7 – 9 April 2014 (arrival 6/4, departure 10/4)

Working language: English

The workshop will focus on learning about “Euthanasia”, the killing of handicapped persons in the National Socialist German Reich, to gain a better understanding of present-day developments. What can young Europeans learn at a memorial site - dedicated to learning about the Nazi “Euthanasia” Program - where between 1940 and 1944 30.000 persons have been killed? How could this mass killing occur? What can we learn from it? How can relevant learning take place?

Transfer of historical and methodological/didactic knowledge into diverse classrooms of today. The workshop includes an excursion to Linz, a modern city with a diverse society today and a city with still visible traces of the Nazi-past.

Target group: Teachers from all subjects, preferably history, ethics, civics and related subjects

Deadline for application: 15 March 2014

[How to participate]

[Detailed description]

## **Democracy education using social networks**

National dissemination and training event, Vilnius, Lithuania

15 April 2014

Working language: Lithuanian

This one-day event combines workshops on Pestalozzi Programme, its aims, philosophy and main thematic areas and presentation of the professional development opportunities it offers for education professionals as well as interactive workshops, e.g. using social networks as a tool for democracy education.

Target group: 25 Lithuanian teachers/educators of formal and non-formal education; counsellors for educational use of mobile devices

Deadline for application: 15 March 2014

[How to participate]

[Detailed description]

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# May

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## **Challenging learning encounters**

European workshop, Meissen, Germany

5-7 May 2014

Working language: German

Generally teaching is a rewarding experience and learning encounters proceed smoothly. However, there are situations which are realised as mentally exhausting by the teacher as well as by the learner. Teachers should be able to manage these difficult interactions and use them also as a chance for development. During the course the teachers will learn to see the messages behind this challenging behavior of their students and develop strategies to deal with these situations successfully and even learn how to prevent them. The participants will be able to assess difficult learning situations. They will discuss and experience different possibilities of stress management and self-care through mindfulness. They will develop skills to handle difficult learning situations and to detect potential problems early.

Target group: Teachers from all types of schools

Deadline for application: 3 March 2014

[How to participate]

[Detailed description]

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## **“Thinking Teacher”: Using of Action Research Methodology for Professional Development and Changes of Teachers**

National dissemination and training event, State Educational Institution “Grodno Regional Institute of Education Development”, City of Grodno, Belarus

5-7 May 2014

Working language: Russian

The training is focused on the study of teaching methods as the process of reflection. The participants will get acquainted with basic approaches in the field of effective methods of research. They will explore the special approach of "Action Research"; they will be empowered to use them in their own professional context. The participants will acquire individual knowledge of ways and means by which the quality of their teaching practice will influence social and cultural reality around them. Besides, they will be able to share their positive experience and new knowledge via social networks after the workshop.

Target group: Up to 25 Belarusian participants basically from Grodno region of Belarus (secondary schoolteachers and master teacher trainers; specialists in the field of teacher training; specialists from local methodological centres)

Deadline for application: 5 March 2014

[How to participate]

[Detailed description]

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## **Sex/sexuality education – Personal development, prevention of discrimination and violence**

In cooperation with the Council of Europe Programme “Building a Europe for and with children”

European Module for trainer training, Module B, San Marino

14-16 May 2014

Working languages: English and French (interpretation provided)

Target group: Teacher trainers for all age groups in pre- and in-service teacher education. They have already participated in the first module in 2013 and have carried out development and piloting work since.

Attitudes and behaviour related to sex, sexuality and other sexual aspects of the life of each individual have impact on the right to human dignity, self-determination and personal development and thereby include individual legal responsibilities. Parents, carers, professionals working with children, including teachers and educators, peers as well as the media (broadcast and published) and the Internet, influence the nature of our sexual behaviour.

Too often sex education does not address the full picture of respect and human dignity, sexual orientation and gender identity, autonomy, self-reliance, consent, social relations, friendship and love. Sex or sexuality education currently offered in many school curricula is often limited to learning about health issues including reproduction, protection from sexually transmitted infections and prevention of early pregnancy. Evidence seems to suggest that providing children solely with scientific accounts of sex, with specific focus on health risks, can fail to prepare them for the challenges involved in having an emotional and eventually a sexual relationship. Comprehensive sex education should be perceived as a basic human right which has a strong role notably in preventing children from being victims of sexual abuse by providing them with practical definition of sexual violence, including rape. A fully-fledged sex education and respective training of teachers should include the notions and increase understanding of healthy relationship building, healthy affirmative attitudes to the sexual aspects of our lives as well as all forms of sexual discrimination and violence and abuse including pornography accessible through the internet.

Empowerment is a firm basis to prevent discrimination and bullying related to sexuality as well as to sexual violence and abuse. How every teacher/ educator can contribute to empowerment and a healthy affirmative and responsible attitude to the sexual aspects of our lives is the focus of this training course for trainers. It will take account of the need to teach to different age groups and it will focus on aspects such as sex education in relation to well-being, diversity, freedom of expression, participation and association and prevention of sexual violence and abuse and it will develop materials appropriate for and adapted to the different age groups. This work would feed constructively into the Council of Europe ONE in FIVE Campaign to stop sexual violence against children. The ultimate goal is to encourage sustainable change for a positive impact on the well-being of children and young people.

[Detailed description]

## **Experiential and cooperative learning with alternative assessment methods**

National Training Event Budapest, Hungary

30 May 2014

Working languages: Hungarian (and English with interpretation)

This one-day training event will consist of 5 sessions of 60 to 90 minutes exploring experiential and cooperative approaches to teaching and learning as well as alternative assessment methods. A team of two Hungarian Pestalozzi trainers will plan and hold the training event with the assistance of a foreign Pestalozzi trainer delegated by the Pestalozzi Programme. The interactive sessions will offer practical training in the use of experiential teaching methods and cooperative learning structures aiming to develop participants' transversal competences. The attitudes, skills and knowledge developed during the training event will be accompanied by a presentation and trying out of alternative assessment tools.

Target group: Teachers and teacher trainers of any subject area

Deadline for application: 31 March 2014

[How to participate]

[Detailed description]

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## Plurilingualism for participation and social inclusion: Quality and equality in European education

European workshop, Salamanca, Spain

~~26-28 May 2014~~ 3 to 5 June

Working language: Spanish

The workshop will focus on the promotion of the principles and guidelines of the Council of Europe relating to plurilingualism, multiculturalism and social inclusion. Participants will get to know the European education policies for multilingual and intercultural education in the field of teaching and learning of foreign languages, the languages of schooling and/or the languages of migrants. Participants will share experiences and activities that will enable them to engage in a reflection on the necessary methodology to highlight the benefits and richness of multilingual classrooms and to take the opportunity to promote the integration of immigrant pupils (boys / girls, adolescents or adults) into formal or non-formal education systems, emphasizing the role and use of ICT and Web 2.0 in this process. What are the materials and ICT tools or other tools associated with Web 2.0 which we can use to develop and to promote the concepts such as social inclusion, participation, integration, social rights, dignity,... in the classrooms/educational establishments/education systems? What good educational practices and initiatives can be highlighted and shared? ...

These are some of the questions we will try to answer during the workshop.

Target group: Language teachers (not just foreign languages) and principals/head teachers within primary education, secondary education, Vocational Training and Adult Education; counsellors and school inspectors.

Deadline for application: 16 April 2014

[How to participate]

[Detailed description]

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# June

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## **The European language portfolio (ELP)**

European workshop, Meissen, Germany

16-18 June 2014

Working language: German

The aim of the course is to encourage teachers to implement the language portfolio in their lessons and to introduce it as a tool for accompanying and supporting students on their way to autonomous learners. The participants will get to know the European Language Portfolio with its three components in connection with the Common European Frame of Reference as a widely recognised instrument of quality development in language teaching on the European level. They will look into good practice examples and learn how start implementation and how to continue this work until grade 10. Other issues in the course will lead the participants to appreciate the language portfolio as tool for developing skills for performance assessment/self-assessment and for promoting plurilingualism.

Target group: Teachers, teacher trainers and subject advisors for foreign languages from all types of secondary schools (10-16 years)

Deadline for application: 16 April 2014

[How to participate]

[Detailed description]

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# June-July

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## Promoting participation

Pestalozzi Programme Summer School, Bad Wildbad, Germany

29 June – 6 July 2014

Working languages: English (plus French, German in particular courses)

Target group: Teachers, school heads, parent representatives, community representatives, school psychologists, educators from the non-formal education sector, etc.)

Education professionals from across Europe are invited to participate in this training opportunity organised by the Pestalozzi Programme of the Council of Europe and the Academy of Bad Wildbad under the title of "Promoting participation". The training will deal with the various aspects of the overall theme "**Promoting participation**". It will focus on the diverse issues of participation in social, cultural, political and economic life, etc. and on what school and what teachers and educators can and must do to promote the development of the attitudes, skills and knowledge which are necessary to be able to fully participate in life in a democratic society.

Further aspects of the overall theme will also be taken up as well as pedagogical and methodological issues such as cooperative learning for democratic education, innovation and creativity, fostering motivation and curiosity, education for personal development and the multiple purposes of education, the role of teachers and schools for democratic societies, etc.

Participants will have the possibility to choose their personalised learning curriculum from a range of offers. Common activities throughout the eight days will allow participants to work together as a whole group, to learn together and to exchange ideas and experiences. A public round table discussion on the topic "**Social media as new forms of participation: which role for schools?**" will offer an opportunity to address and reflect on an important educational issue and to interact with a wide variety of interested professionals.

Deadline for application: 21 March 2013

[How to participate]

[Detailed description]

# September

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## **Celebrating the European Day of Languages and Promoting the Values and Principles of the Council of Europe in Education**

National dissemination and training event, Madrid, Spain

~~26 September~~ 2014 **postponed in October**

Working language: Spanish

Target group: Teachers and non-teaching staff from pre-school to high-school level

This event will focus on

- the celebration of European Day of Languages and Learning and living the Council of Europe values and principles in education
- experiencing how collaborative learning, positive discipline, managing relations, and task/problem based learning lead to democracy, the respect of human rights, plurilingualism and diversity in the school and classroom.
- becoming aware of the Pestalozzi core attitudes, skills and knowledge for all teachers
- widening and strengthening the national network of Pestalozzi practice.

Deadline for application: ~~26 August~~ 2014

[How to participate]

[Detailed description]



# October

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## **Respect - Responsible attitudes and behaviour in the virtual social space**

European Module for trainer training, Module B, Koksijde, Belgium

7-10 October 2014

Working languages: English and French (interpretation provided)

Target group: This training course will gather educators from the formal and non-formal education sector. In particular this concerns educators from pre-service or in-service training context for formal education, educators and activist from the youth sector and educators working in adult education. They have already participated in the first module in 2013 and have carried out development and piloting work since.

The media environment has changed substantially over the past decades and the ability to use, communicate and interact in a responsible and critical yet beneficial way in this new social space is part and parcel of the competences needed to maintain and further develop our democratic societies. It permeates our lives in a much more intensive way than previously imagined. It plays a central role in most aspects of our lives: from identity building and personal development, communication, construction of reality and negotiation of meaning, information retrieval, social interaction and participation to education and learning, to work and entertainment.

This training course, carried out in cooperation with the European Youth foundation, will focus on the role education/ educators – formal and non-formal – can play to develop the kind of responsible attitudes and behaviour in this new social space, based on the values of human rights, which are essential for a respectful way of living together in democracy and diversity. As such it reflects one of the purposes of education: personal development/ development of the personality, and the attitudes and value-based behaviour which go with it. The course will offer the opportunity to learn together as well as to plan and carry out collaborative and transversal educational projects between autumn 2013 and summer 2014 – in a blended learning environment - which will focus on the development of respectful and responsible attitudes and behaviour in the extended social space provided by technological means such as the internet, mobile telephony, social networks and the like.

## **Apprenticeship and educational trainings in Italian and European schools: the state of the art and good practices. Problems to face and possible solutions for better insertion into the job market.**

European workshop, Paternò (Catania ), Italy

6 to 9 October 2014

Working language: Italian (minimum B2)

Target group: Inspectors, instructors, headmasters, teachers

Focus of the training activity:

To deepen the values supported by the Council of Europe within the education directed towards integration into the job market , through both instructive training and apprenticeship, in the perspective

of :

- continuous training
- decreasing the drop-out rate in schools
- the improvement of cross-competences.
- To debate on the function of school education in the critical approach of the subject dealt with, in its different form of representation ( artistic, literary, psychological, collective imagination).
- To deepen the subject of social integration and the defence of human rights.
- To develop the teaching activities on the subjects of the workshop.
- Compare the targets and the syllabuses of the school systems from countries which participate in the workshop.
- To exchange information, ideas, experiences, methodologies and didactic materials concerning the subjects dealt with.
- To plan common projects and create school networks among the participants.
- To find ways to spread the results in the participating country.

Deadline for application: 1 July 2014

[How to participate]

[Detailed description]

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## How teachers can contribute to prevent hate speech online

European Workshop, Bergen, Norway

20 -24 October 2014

Working language: English

The aim of the workshop is to familiarize teachers with the Council of Europe work in the area of Learning and Living Democracy, and particularly be informed about and take an active part in the No Hate Speech online campaign. Participants will be asked to identify issues related to hate speech online and to analyse its risks for democracy and for individual young people. Efficient activities to prevent hate speech and support young people to become robust agents of Human Rights will be developed. Each participant will be asked to make a plan of action with the aim of linking education generally to the No Hate speech campaign and its relevant issues as an ongoing process of planning, acting, reflecting and evaluating upon good practices in this area.

Target group: European educators who are interested in promoting the Council of Europe No Hate Speech campaign in their schools and classrooms and implementing a culture of democracy and active participation in their practice.

Deadline for application: 1 June 2014

[How to participate]

[Detailed description]

## **Sports and the values and principles of the Council of Europe**

European Module for trainer training, Module A, Strasbourg, France

21-24 October 2014

Working languages: English and French (interpretation provided)

Target group: pre- and in-service teacher trainers for physical education, coaches for extra-curricular sport activities and other education professionals involved in sports and health activities on the school level.

The Pestalozzi Programme – the Council of Europe’s training and capacity building programme for education professionals – and the Enlarged Partial Agreement on Sport (EPAS) propose to implement a project on how values of the Council of Europe such as tolerance, intercultural understanding, diversity etc. can be promoted in school sport (Physical Education lessons and extra-curricular school sport).

Deadline for nomination: 15 June 2013

[How to participate]

[Detailed description]

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## Learning diversity and global thinking through international school networks

European workshop, Vienna, Austria

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[How to participate]

[Detailed description]

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## Democratic citizenship and human rights in basic education

European workshop, Helsinki, Finland

7 to 10 October 2014

Working language: English

Target group: Class and subject teachers (especially Lower secondary education /classes 7-9), heads of schools, student counselors, teacher trainers and government officials in basic education.

The workshop will focus on the best practices and activities in teaching and learning about **democratic citizenship and human rights**, the different forms of democracy in every day's schooling life especially from the following points of views:

- Children's rights and participation in school's operational culture
- Different cases on how the Rights of the Child are promoted all around Europe
- The role of student boards and student associations in basic education.

Deadline for application: 13 June 2014

[How to participate]

[Detailed description]

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# **Cha(lle)nging attitudes and actions for a diverse society: fighting prejudices and discriminatory bullying for equality through human rights: A cross - curricular approach**

European Workshop and National event, Cyprus

15 - 17 October 2014

Working language: English

Target group: Teacher trainers and school teachers/deputy head teachers, responsible for school action plans

This training program aims at empowering schools and educational professional with skills and competences in order to recognize and act upon unlawful discrimination, harassment and victimization by

- Developing a clear conceptual framework on how diversity, equality, human rights, and combating prejudice, discrimination and bullying can be permeated in the school curricula and hidden curricula
- using training materials and examples of practices/actions for developing efficient methodology for cha(lle)nging attitudes and actions for diverse groups in schools and in societies
- creating a shared view of the necessary competences of education professionals regarding human rights, discrimination, bullying and violence.
- building a network of education professionals equipped to continue the training on an international, national, regional and local level.

The ultimate goal is to encourage a sustainable change for the positive impact on the well-being of children and young people.

Deadline for application: 7 July 2014

[How to participate]

[Detailed description]

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## **Learning and living the Council of Europe principles and values in education an e-learning/training course**

An e-learning/training event in Croatian language, E-learning platform, Croatia

31 October - 30 November 2014

Working language: Croatian

Target group: Teachers and non-teaching staff of primary and secondary schools in Croatia

This eLearning event will focus on exploring

- Learning and living Council of Europe values and principles in education.
- Experiencing how collaborative learning, positive discipline, managing relations, and task/problem-based learning leads to democracy, the respect of human rights and diversity in the school and classroom.
- Becoming aware of the Pestalozzi core attitudes, skills and knowledge for all teachers.
- Expanding the national network of Pestalozzi practice.

Deadline for application: 15 October 2014

[How to participate]

[Detailed description]

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## **Connecting local, regional and European history with using electronic tools in teaching**

European workshop, Tallinn, Estonia

6-8 October 2014

Working language: English

Target group: History teachers, curriculum developers, teacher trainers

This workshop will focus on exploring connections between local, regional and European history teaching and possibilities and best practices of the use of e-learning resources and materials in history teaching based on the recommendations and teaching materials of the Council of Europe project "Shared histories in Europe without dividing lines".

Deadline for application: 20 June 2014

[How to participate]

[Detailed description]

# November

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## Mediation at school

European workshop, Meissen, Germany

3 to 5 November 2014

Working language: German

Target group: Guidance counsellors, teacher trainers and teachers from all types of schools

The potential for conflicts exists because people have different needs, views and values. The challenge especially for schools is to find ways of managing conflicts constructively so that those involved can learn and grow from the experience. Mediation is a structured process that follows clear steps and is directed by a third person – the mediator. His successful work will be in the focus of the course. Above all, it covers aspects such as “why and how mediation works”, “what can be mediated and how”, “steps for mediation as a whole school approach”. The participants will get information as well as gain experience and first practice in training phases.

Deadline for application: 11 September 2014

[How to participate]

[Detailed description]

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